

Virginia Department of Education School Division/LEA ARP ESSER Spending Plan

Introduction

On October 24, 2022, Governor Glenn Youngkin and state education leaders presented to the public a [summary](#) of the 2022 National Assessment of Education Progress data for Virginia. The data indicate that Virginia had the most significant declines in reading and mathematics in the nation. [Our Commitment to Virginia's Children](#) is a seven step action plan to reverse the downward path of declining achievement and ensure that all children in Virginia have the tools and support structure to get back on track.

In Action Seven of the action plan, Governor Youngkin challenges school divisions to spend all of their remaining Elementary and Secondary School Emergency Relief (ESSER) funds on proven efforts to recover learning like: supplementing learning through instruction before school, after school, on weekends, and in the summer; providing direct support to families to access tutoring; extending the school year; and rewarding those teachers and schools that make the greatest impact on student learning with performance bonuses. Action Seven also directs the State Superintendent of Public Instruction to require all school divisions to reengage the public in consultation and to update their American Rescue Plan (ARP) ESSER spending plans, as initially required by federal regulation, by December 31, 2022.

To meet the requirement to update the ARP ESSER spending plan, each school division/Local Educational Agency (LEA) must complete all sections of this template. The completed template must be made publicly available on the LEA website by December 31, 2022. The Office of Federal Pandemic Relief Programs will monitor the public posting of updated plans on LEA websites and the alignment of updated plans with LEAs' applications for ARP ESSER funds. Questions about this template should be directed to vdoefederalrelief@doe.virginia.gov.

Section 1: General Information

- | | |
|--|---------------------------|
| A. School Division/LEA Name | Hampton City Schools |
| B. Division Number | 112 |
| C. Contact Name | Brittany Branch |
| D. Contact Email | bbranch@hampton.k12.va.us |
| E. Contact Phone # | 757-727-2341 |
| F. Amount of ARP ESSER funding allocated to LEA: | \$54,839,553.17 |

Section 2: Transparency and Accessibility

- A. LEA webpage where plan is posted (provide URL) <http://www.hampton.k12.va.us/budget/ARPESSERSpendingPlan-UpdatedDecember2022.pdf>
- B. Describe how the plan is, to the extent practicable, written in a language that parents can understand, or if not practicable, will be orally translated for parents with limited English proficiency.

Upon request, the ARP ESSER III spending plan can be made available in multiple languages and additional requests for translation (e.g., oral translation or alternate formats for parent with a disability as defined by the ADA) can also be requested by contacting Brittany Branch, HCS Chief Financial Officer, at bbranch@hampton.k12.va.us or 757-727-2330.

- C. Describe how the plan will be provided upon request in an alternative accessible format to a parent who is an individual with a disability

Upon request, the ARP ESSER III spending plan can be made available in multiple languages and additional requests for translation (e.g., oral translation or alternate formats for parent with a disability as defined by the ADA) can also be requested by contacting Brittany Branch, HCS Chief Financial Officer, at bbranch@hampton.k12.va.us or 757-727-2330.

Section 3: Opportunity for Public Comment

- A. Describe how the LEA provided the public the opportunity to provide input on the updated ARP ESSER spending plan since initial submission in August 2021, with emphasis on the 2022-2023 school year

HCS conducted a survey to provide the public the opportunity to submit input on the updated ARP ESSER spending plan in November 2022.

- B. Describe how the LEA took public input since August 2021 into account

HCS presented the updated ARP ESSER spending plan at the December 14, 2022 meeting of the Hampton School Board and conducted the public comment period during the December 14, 2022 meeting.

Section 4: Consultation with Stakeholders

Describe how the LEA consulted with each stakeholder group below. If a stakeholder group is not present in the LEA, indicate Not Applicable in the description of consultation conducted. If the LEA conducted a survey as a consultation method, provide a summary of the survey results as an Appendix to this spending plan.

- A. Students

Description of consultation conducted: HCS released a survey to all stakeholders on November 21 to obtain feedback on additional ways to use of ARP ESSER funds to address learning loss and other impacts of COVID-19. The survey included questions to help identify who completed the survey along with a link to the current spending plan. Uses consulted on the current ARP ESSER fund spending plan per latest grant application and additional ways to address learning loss and other impacts of COVID-19
Feedback received Please see survey results at the end of this document.

- B. Families

Description of consultation conducted HCS released a survey to all stakeholders on November 21 to obtain feedback on additional ways to use of ARP ESSER funds to address learning loss and other impacts of COVID-19. The survey included questions to help identify who completed the survey along with a link to the current spending plan. Uses consulted on the current ARP ESSER fund spending plan per latest grant application and additional ways to address learning loss and other impacts of COVID-19

Feedback received Please see survey results at the end of this document.

- C. School and district administrators including special education administrators
Description of consultation conducted HCS released a survey to all stakeholders on November 21 to obtain feedback on additional ways to use of ARP ESSER funds to address learning loss and other impacts of COVID-19. The survey included questions to help identify who completed the survey along with a link to the current spending plan. Uses consulted on the current ARP ESSER fund spending plan per latest grant application and additional ways to address learning loss and other impacts of COVID-19
Feedback received Please see survey results at the end of this document.
- D. Teachers, principals, school leaders, other educators, school staff, and their unions
Description of consultation conducted HCS released a survey to all stakeholders on November 21 to obtain feedback on additional ways to use of ARP ESSER funds to address learning loss and other impacts of COVID-19. The survey included questions to help identify who completed the survey along with a link to the current spending plan. Uses consulted on the current ARP ESSER fund spending plan per latest grant application and additional ways to address learning loss and other impacts of COVID-19
Feedback received Please see survey results at the end of this document.
- E. Tribes, if applicable
Description of consultation conducted HCS released a survey to all stakeholders on November 21 to obtain feedback on additional ways to use of ARP ESSER funds to address learning loss and other impacts of COVID-19. The survey included questions to help identify who completed the survey along with a link to the current spending plan. Uses consulted on the current ARP ESSER fund spending plan per latest grant application and additional ways to address learning loss and other impacts of COVID-19
Feedback received Please see survey results at the end of this document.
- F. Civil rights organizations, including disability rights organizations
Description of consultation conducted HCS released a survey to all stakeholders on November 21 to obtain feedback on additional ways to use of ARP ESSER funds to address learning loss and other impacts of COVID-19. The survey included questions to help identify who completed the survey along with a link to the current spending plan. Uses consulted on the current ARP ESSER fund spending plan per latest grant application and additional ways to address learning loss and other impacts of COVID-19
Feedback received Please see survey results at the end of this document.
- G. Stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved services
Description of consultation conducted HCS released a survey to all stakeholders on November 21 to obtain feedback on additional ways to use of ARP ESSER funds to address learning loss and other impacts of COVID-19. The survey included questions to help identify who completed the survey along with a link to the current spending plan.

Uses consulted on the current ARP ESSER fund spending plan per latest grant application and additional ways to address learning loss and other impacts of COVID-19
Feedback received Please see survey results at the end of this document.

- H. Community based organizations, including partnerships to promote access to before and after-school programming

Description of consultation conducted HCS released a survey to all stakeholders on November 21 to obtain feedback on additional ways to use of ARP ESSER funds to address learning loss and other impacts of COVID-19. The survey included questions to help identify who completed the survey along with a link to the current spending plan.
Uses consulted on the current ARP ESSER fund spending plan per latest grant application and additional ways to address learning loss and other impacts of COVID-19
Feedback received Please see survey results at the end of this document.

- I. Early childhood education providers and families, including partnerships to ensure access to and continuity of care for families with children of different ages, particularly as they transition to school

Description of consultation conducted HCS released a survey to all stakeholders on November 21 to obtain feedback on additional ways to use of ARP ESSER funds to address learning loss and other impacts of COVID-19. The survey included questions to help identify who completed the survey along with a link to the current spending plan.
Uses consulted on the current ARP ESSER fund spending plan per latest grant application and additional ways to address learning loss and other impacts of COVID-19
Feedback received Please see survey results at the end of this document.

Section 5: Addressing Learning Loss (recommended to be 100% of an LEA's remaining allocation and must be at least 20% of an LEA's allocation per federal statute)

Section 2001(e)(1) of the ARP Act requires each LEA to use *at least* twenty percent of its formula funds to address the academic impact of lost instructional time (learning loss) through the implementation of evidence-based interventions. **Governor's Challenge:** in Action Seven of [Our Commitment to Virginia's Children](#), Governor Youngkin challenges LEAs to spend all of their remaining Elementary and Secondary School Emergency Relief (ESSER) funds on proven efforts to recover learning, such as: supplementing learning through instruction before school, after school, on weekends, and in the summer; providing direct support to families to access tutoring; extending the school year; and rewarding those teachers and schools that make the greatest impact on student learning with performance bonuses.

- A. Describe how the LEA identified learning loss, including among student groups most likely to have experienced the impact of lost instructional time such as students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students

Prior to the pandemic, Hampton City Schools (HCS) created a robust and comprehensive data system to track and monitor a variety of academic and nonacademic data points at the following levels: a) division, b) school, c) student group, and d) individual student. This system has proven to be invaluable throughout the pandemic, allowing internal

stakeholders access to performance data for instructional decision-making purposes. For example, division/school leaders and classroom teachers are able to easily identify students in the primary grades who have demonstrated learning loss in the area of literacy. As a result, resources have been allocated and structures put in place to address the specific learning needs of select student groups (i.e., students with disabilities) as well as individual students. This data system has enabled HCS to be strategic in its use of human and fiscal resources; current data indicate that interventions have resulted in student academic progress. For example, when comparing the performance of HCS students on spring 2022 Virginia Standards of Learning (SOL) assessments to students in surrounding divisions with similar demographics, HCS student achievement data is trending in a positive direction and gaps in learning are being closed when compared to pre-pandemic student performance. Please [click here](#) to view a web brief that details this data analysis.

- B. Provide a detailed description of how the LEA used or will use the funds it reserves to implement evidence-based interventions to address learning loss

External Tutors - The division entered into a partnership with FEV Tutor. This company provides a comprehensive one-to-one online tutoring service to students in grades 3-12. Students are able to access this service 24 hours a day, seven days a week throughout the school year either through on-demand tutoring sessions or by scheduling recurring sessions. One realized benefit of this tutoring service has been that students are able to receive differentiated support to meet their individual student needs. For example, students are able to upload homework assignments to a tutor and indicate which specific math problems pose a challenge. The tutor is then able to assist students in working through these specific problems. FEV Tutor also offers a comprehensive translation component that allows students whose primary language is one other than English to access the service. Additionally, HCS is pleased to report that all students in the school division either have high speed internet in their homes or have been provided access to high speed internet through either the school division's partnership with Cox Communications or distribution of portable MiFi devices.

Learning Recovery Facilitators - The division has hired 22 Learning Recovery Facilitators. As noted in this [job posting](#), the primary role of these individuals is to provide support to elementary and secondary school students in the areas of English, mathematics, and science through groups or targeted support to address student learning needs in these content areas. Many of the individuals hired for these positions have an area of expertise in one or more of these content areas. For example, a former engineer is assigned to select high school students to provide small group instruction in the area of mathematics, while a former science teacher is conducting science labs in various elementary schools.

Secondary Arts and Literacy Program - The Secondary Arts and Literacy Program builds student knowledge and skill development in visual and performing arts for grades 6-12. The program uses language arts with drama, music (band, chorus, and guitar), and

visual art. Each subject will use the current beginning, intermediate, and advanced curriculum to scaffold skills and motivate students that missed fundamental training in these subjects resulting in learning and performance/production loss.

- Two eight-day summer programs
- All secondary schools
- Subjects include: Language Arts/Drama, Band, Chorus, Guitar, Visual Art
- Guest clinicians and master class presenters
- Innovative resources

Over two summers, schools will provide opportunities for students to reinforce the visual and performing arts curriculum using direct reading and writing connections.

Digital Instructional Resources - HCS has used federal funds to purchase a variety of digital instructional resources. In addition to complementing the HCS curriculum, these resources support teachers' student intervention and remediation efforts.

- **Literacy Pro** - This resource was purchased for Grades K-8. Grades 2-8 students use this digital platform to take their Reading Measure assessments three to four times a year to measure reading growth. The division also utilizes this resource to help facilitate independent reading groups; the platform provides a variety of digital and audio books as well as reading comprehension assessments.
- **StudySync** - This resource is embedded into the HCS English curriculum for students in grades 6-8. It is used for shared reading, independent reading and assigned student work. StudySync provides digital texts, graphic organizers, and comprehension response questions.
- **Benchmark Education Company** - The Benchmark resource is utilized in grades K-5. This platform provides teacher resources, curriculum, materials, and digital books for students. The resources are embedded into the division's K-5 curriculum.
- **Rhymes with Reason** - This digital resource is utilized in the division's Reading and Writing Exploration class in select secondary schools. This class focuses on remediation in reading and writing for select middle and high school students who are demonstrating deficiencies in English Language Arts. This program provides an engaging audio experience that increases students' vocabulary knowledge during small group instructional rotations.
- **Read 180** - This resource includes both a digital platform and consumable workbooks that are utilized in the division's high school Literacy Acceleration classes. The Read 180 program also includes a Reading Inventory Assessment that is administered periodically to measure student growth in the area of reading comprehension.
- **Discovery Education** - This platform is a digital textbook designed for students and teachers in grades K-12. It contains resources that help to facilitate learning via multiple modalities. For example, students and teachers are able to access interactive lessons, lessons aligned with the Virginia Department of Education Standards of Learning, interactive science labs, Assessment Builders for teachers to support

student testing, remediation and spiraling lessons, as well as supplemental resources that relate to real world applications.

- **ScreenCastify** - This resource was purchased for all HCS staff and students. Teachers use the platform to make short instructional videos for students that can be embedded into synchronous and asynchronous lessons. Information technology and digital learning specialists use this resource to create screencasts that help students and teachers use new platforms or troubleshoot issues with existing ones. Students are able to use ScreenCastify as well to create videos for school assignments.
- **Reading A to Z**- This resource provides teacher licenses for individuals educating our significant cognitive disabled students. It provide online leveled readers to support literacy and content instruction for students in grades K-12. Teachers can access decodable text, as well as nonfiction and fiction selections with matched comprehension activities.
- **Gale in Context Middle School** - Gale in Context Middle School is a database of content with age-appropriate videos, newspapers, magazines, primary sources, and much more. Categories cover a range of the most-studied topics including cultures, government, people, U.S. and world history, literature, and many more. Teachers use these resources to supplement instruction. Students use these resources to extend their learning, research topics of interest, and complete assignments.
- **National Geographic** - This resource is a database of 653 National Geographic eBooks, 3000+ Nat Geo magazines, and 218 videos. Teachers use these resources to supplement instruction. Students use these resources to extend their learning, research topics of interest, and complete assignments.
- **MakeMusic** -The Make Music platform uses Smart Music. Smart Music is a web-based suite of music education tools and has the largest interactive and digital music libraries for music education. Students use the tools to practice with recordings of their individual parts and perform with full professional ensemble recordings. Students use the sight-read feature to develop their music-reading literacy skills. Teachers use the platform's scoring features and custom rubrics. Teachers and students use the tuner, metronome, fingering charts, and looping capability to record and receive immediate feedback.

Early Reading Intervention Instructional Assistants - We have 47 Early Reading Intervention Instructional Assistants that work with students in Grades K-3 (7 are funded using ARP ESSER grant). These students are identified using the PALS (Phonological Awareness Literacy Screening) platform. Students identified must receive instruction either through a program or with personnel trained to use a phonics based lesson. Our ERIA's utilize the SIPPS (Systematic Instruction in Phoneme Awareness, Phonics, and Sight Words) program for 30 minutes daily with identified students.

University Corner - University Corner serves 14 Elementary Schools and over 560 students daily. University Corner targets Tier III and Tier II students to provide additional

academic support. In addition, students receive tutoring, enrichment, and field trips that help reinforce school-day learning.

Student Books/Texts/Literacy Kits - Several resources have been purchased to support small group instruction in elementary school. A variety of Decodables readers have been provided to teachers. Some of these Decodable brands are Flyleaf, ISME (Institute for Multi-Sensory Education), and Alphabet Series. We have also purchased a phonics guide, Recipe for Reading.

Substitute compensation to increase fill rates - Substitute pay rates have been adjusted multiple times to attract additional substitute teachers and instructional assistants. The increased rates allow the division to be more competitive with other local school divisions who are also looking for an increased number of substitutes.

- C. Describe how the LEA produces evidence of the effectiveness of evidence-based learning loss interventions employed

Hampton City Schools (HCS) has created two comprehensive tools for tracking and monitoring student achievement progress. The first tool is called the *HCS Response to Intervention Database*, and the second tool is the *Student Achievement Game Plan* website. Both of these data tools are used to assist school administrators and division leaders in determining the effectiveness of evidence-based interventions, particularly in the areas of reading and mathematics.

The HCS Response to Intervention Database houses a variety of student data points that are monitored by the school division. For example, the database contains detailed information regarding baseline data and student performance in the area of early literacy. School division leaders, school administrators, and teachers, are able to view individual student literacy profiles in this database and run reports at the school, classroom, and individual student level. Kindergarten teachers, for example, use the database in their grade level meetings to monitor such data points throughout the year as letter recognition and students' ability to sound out letters. Additionally, middle school English teachers use this database to hold individual conversations with their students regarding progress on the Scholastic Reading Measure (SRM) assessment. This reading comprehension assessment, which is administered three times during the school year to students in grades 3 through 8, helps schools to determine whether students are meeting grade level expectations in the area of reading comprehension and whether interventions are closing gaps in reading. Data from these assessments are used by teachers to plan for their small group reading lessons and by school leaders to monitor learning loss and reading progress. The HCS Response to Intervention Database houses a variety of other data points (i.e., progress in the area of math and science) as well as logs interventions that are being implemented throughout the school year.

The second data tool that the division uses to monitor learning loss and student academic progress is the Student Achievement Game Plan website. This website, created by school division leaders, is an internal website accessible to division leaders and school

administrators. It houses a variety of academic and non-academic data. For example, school division leaders and school administrators are able to monitor and access reports related to student attendance, student discipline, as well as progress in the area of all core academic subjects (i.e., reading, writing, mathematics, science, and social studies). Student Performance by Question (SPBQ) reports within this site are one strategy used by administrators to identify specific skills that represent areas of strength and growth. For example, HCS administers tests at the end of the first three grading periods to students in grades 2 through 8, as well as high school, to determine student mastery of select skills and knowledge items that were taught during the quarter. The SPBQ reports allow principals to view this data presented in a way where it can be used to have individual conversations with teachers regarding student performance on these assessments to determine where remediation is needed for select students with select skills and if interventions are resulting in academic progress.

D. Amount of ARP ESSER funds to address learning loss \$16,134,560.00

Section 6: Other Uses of Funds

Section 2001(e)(2) of the ARP Act permits LEAs to use the ARP ESSER III funds not reserved to address learning loss to address needs arising from or exacerbated by the COVID-19 pandemic. Generally, allowable ESSER activities must meet the guidelines below.

- The use of funds must be intended to prevent, prepare for, or respond to the COVID-19 pandemic, including its impact on the social, emotional, mental health, and academic needs of students;
- The use of funds must fall under one of the authorized uses of ESSER funds; and
- The use of funds must be permissible under the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance, 2 CFR Part 200). In particular, the use of funds must be deemed necessary and reasonable for the performance of the ESSER award.

A. Describe how the LEA used or will use funds to support teacher and staff retention and recruitment strategies.

HCS implemented a sign-on bonus for positions that are hard to staff (e.g., teachers, bus drivers, school counselors, therapists). Additionally, the funds will be used to cover the cost of a Federal Pandemic Relief Bonus for non-SOQ (Standards of Quality) positions which were not covered in the funding received from the state for the SOQ positions.

a. Total number of new staff hired with ARP ESSER funds

9 Support Staff, 7 Early Reading Instruction Assistants, and 22 Learning Recovery Facilitators

b. Plan to retain staff hired with ARP ESSER funds after September 30, 2024

The majority of the grant funded positions will be retained through natural occurring vacancies. Positions that are determined to be needed beyond the grant will be retained through budget reductions and/or additional local or state if available to fund the positions.

- B. Describe the extent to which the LEA used or will use ARP ESSER funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning

Funds were allocated to purchase and replace sanitization supplies (e.g., disinfectant spray, wipes, and filter replacements).

Funds were allocated and used to replace 41 buses (currently over 15 years old) with Air Conditioning and HEPA Air filtration (with replacement filters) to improve the air quality on buses.

- C. If the LEA used or will use ARP ESSER funds for HVAC, renovation, or other capital projects, describe each project, including whether the LEAs has requested and received [approval](#) for the project

HVAC projects, to improve the air quality within buildings and meet ASHRAE standards, were submitted and approved by the Virginia Department of Education for the following schools: Langley Elementary, Forrest Elementary, Asbury Elementary, Machen Elementary, Mallory, Mary S. Peake Elementary, and Smith Elementary.

Additionally, these new HVAC systems will allow all areas of the school building to be conditioned space, thus making it suitable for various instructional usages and allowing for greater social distancing.

Roof (and roof façade) replacement projects, to repair leaks that impact air quality within buildings, were submitted and approved by the Virginia Department of Education for the following schools: Burbank Elementary, Tarrant Middle, Asbury Elementary, Bethel High, Eaton Middle, Hampton High, Kilgore Gifted Center, Merrimack, and Patriot Operations Center.

- D. If the LEA used or will use ARP ESSER funds for uses other than those listed above, describe below

Other uses of funds include the following: Student Chromebooks, teacher laptops, food for meal kits for virtual students, zoom license, van for Title I schools, and indirect costs.

In the area of social, emotional, and mental health needs for students and staff, funds have been used and allocated for the following: Care Solace, Student Engagement

Specialist, Enrollment/Attendance Specialist, services from Communities in School, Threat Assessment Lead and Restorative Practice Lead supplements, Panorama social emotional screener, Critical Incident Stress Management training, Student Achievement Assessment supplement, Restorative Justice Model consultant, Early Childhood Student Engagement Specialist, and a partnership with the local Community Service Board.

E. Amount of ARP ESSER funds for the uses above (A. through D.) \$38,704,993.17

Section 7: Budget

Category	Description	Learning Loss Y/N	Budget	Amount Obligated	Amount Spent	Amount Remaining
Other	Learning Recovery Facilitators (22)	YES	\$3,566,000.17	0	\$943,719.26	\$2,622,280.91
Other	Early Reading Intervention Instructional Assistants (7)	YES	\$216,026.30	0	\$22,262.47	\$193,763.83
Other	Digital Instructional Resources	YES	\$592,700.08	0	\$20,550.00	\$572,150.08
Other	Virtual Learning Platform	YES	\$1,862,500.17	0	\$1,713,800.87	\$148,699.30
Direct Support to Families for Tutoring	External Tutors	YES	\$250,000.00	0	\$50,000.00	\$200,000.00
Direct Support to Families for Tutoring	Remediation	YES	\$484,425	0	\$7,083.09	\$477,341.91
Other	Student Books and Literacy Kits	YES	\$616,000	\$433.09	\$446,593.35	\$169,406.45
Before and After School	Secondary Arts and Literacy Program	YES	\$1,264,879.29	0	\$1,356.39	\$1,263,522.90
Other Recruitment/Retention	Substitutes	YES	\$2,032,028.99	0	\$1,500,000.00	\$532,028.99
Summer School	University Corner (modeled after 21 st Century Learning Program)	YES	\$5,250,000.00	\$66,603.97	\$1,648,858.05	\$3,534,537.98
Other	Title I Schools Van – transport instructional supplies/resources to Title I schools	NO	\$32,015.00	\$32,015.00	0	0
Other	Health Services Supervisor	NO	\$156,521.06	0	\$24,809.56	\$131,711.50
Other	Teacher Laptop Replacement	NO	\$1,008,973.60	0	\$1,008,973.00	0
Other	Zoom License	NO	\$49,900.00	0	0	\$49,900.00
Other	Food for 5 Day Meal Kits for Virtual Students	NO	\$50,924.18		\$50,924.18	0
Other	Internet Connectivity Staff (1)	NO	\$73,455.72	0	0	\$73,455.72
Other	Digital Learning Technicians (2)	NO	\$117,388.10	0	0	\$117,388.10
Teacher and Staff Performance Bonuses	Hard to Staff Bonus	NO	\$780,000.00	0	\$777,188.00	\$2,812.00
Other	Student Chromebook Replacement	NO	\$2,600,368.40	\$2,600,368.40	0	0
Teacher and Staff Performance Bonuses	Federal Pandemic Relief Bonus	NO	\$2,350,305.17	0	\$2,350,305.17	0
Other	Indirect Costs	NO	\$280,224.75	0	\$280,224.75	0
Other	Personnel Protective Equipment and Supplies	NO	\$218,918.89	0	\$153,119.83	\$58,245.38
HVAC/Renovation/Capital Projects	HVAC and Roof Replacements	NO	\$21,825,165.01	\$10,328,678.68	\$2,085,156.18	\$9,418,883.83
HVAC/Renovation/Capital Projects	Bus Replacement with AC and HEPA Air Filtration	NO	\$4,096,422.00	\$1,020,385.00	\$3,076,037.00	0
Other	Threat Assessment Lead Supplement	NO	\$5,382.50	0	0	\$5,382.50

Other	Restorative Practice Lead Supplement	NO	\$5,382.50	0	0	\$5,382.50
Other	Care Solace	NO	\$135,450.00	0	\$67,679.87	\$67,770.13
Other	Student Engagement Specialist (Secondary)	NO	\$275,419.63	0	\$48,975.54	\$226,444.09
Other	Student Enrollment/Attendance Specialist	NO	\$208,905.32	0	\$54,198.43	\$154,706.89
Other	Community Service Board	NO	\$3,656,770.50	0	\$179,352.65	\$3,477,417.85
Professional Development	Critical Incident Stress Management Program	NO	\$33,000.00	0	0	\$33,000.00
Professional Development	Panorama Staff and Teacher Climate Program	NO	\$185,250.00	0	0	\$182,250.00
Professional Development	Restorative Justice Model Consultant	NO	\$75,000.00	0	0	\$75,000.00
Other	Communities in School of Hampton Roads	NO	\$132,880.00	0	\$66,440.00	\$66,440.00
Other	Student Achievement Assessment Stipend	NO	\$138,831.28	0	\$54,631.58	\$84,199.70
Other	Early Childhood Student Engagement Specialist	NO	\$212,139.56	0	\$71,492.82	\$140,646.74

Q1 Please provide your email address.

Answered: 585 Skipped: 0

#	RESPONSES	DATE
1	wcarrington@hampton.k12.va.us	12/6/2022 1:27 AM
2	Myron4jess@gmail.com	12/5/2022 7:58 PM
3	Chea.wilson@yahoo.com	12/5/2022 1:55 PM
4	bgentry@hampton.k12.va.us	12/4/2022 6:39 PM
5	12gentry27@gmail.com	12/4/2022 3:46 PM
6	ehogge0325@gmail.com	12/2/2022 10:51 AM
7	yrewing1@gmail.com	12/1/2022 5:50 PM
8	jrRichardson4@hampton.k12.va.us	12/1/2022 10:16 AM
9	tometricad@gmail.com	12/1/2022 9:40 AM
10	osmall@hampton.k12.va.us	11/30/2022 2:00 PM
11	kespada1@hampton.k12.va.us	11/30/2022 1:06 PM
12	rcamden@hampton.k12.va.us	11/30/2022 9:09 AM
13	jmhazelton117@gmail.com	11/29/2022 6:45 PM
14	asimmons@hampton.k12.va.us	11/29/2022 5:09 PM
15	asimmons@hampton.k12.va.us	11/29/2022 4:54 PM
16	jessipounders@cox.net	11/29/2022 4:26 PM
17	Hudsontamara311@gmail.com	11/29/2022 3:26 PM
18	mcadoo@live.com	11/29/2022 8:08 AM
19	Karaeanes@gmail.com	11/29/2022 7:46 AM
20	ralcini@hampton.k12.va.us	11/28/2022 9:38 PM
21	lbrown3@hampton.k12.va.us	11/28/2022 6:25 PM
22	lbrown3@hampton.k12.va.us	11/28/2022 6:24 PM
23	Bkham78@gmail.com	11/28/2022 5:42 PM
24	s_scott1219@yahoo.com	11/28/2022 4:00 PM
25	rjones5@hampton.k12.va.us	11/28/2022 3:29 PM
26	jjordan1@hampton.k12.va.us	11/28/2022 2:59 PM
27	jbutler1@hampton.k12.va.us	11/28/2022 2:15 PM
28	mroutten@hampton.k12.va.us	11/28/2022 2:02 PM
29	fatimaz.davis@hotmail.com	11/28/2022 1:25 PM
30	hairston.courtney06@gmail.com	11/28/2022 1:22 PM
31	hudsonkats4@gmail.com	11/28/2022 1:22 PM
32	mcanny@hampton.k12.va.us	11/28/2022 1:09 PM
33	llawson2@hampton.k12.va.us	11/28/2022 12:18 PM

American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III
Fund Spending Plan Survey

34	dbarham@hampton.k12.va.us	11/28/2022 12:00 PM
35	tarawatson62897@outlook.com	11/28/2022 10:43 AM
36	islonsky@hotmail.com	11/28/2022 10:01 AM
37	mspeevy2009@yahoo.com	11/28/2022 10:00 AM
38	swilliams1@hampton.k12.va.us	11/28/2022 8:29 AM
39	Keishabaker11@gmail.com	11/27/2022 10:00 PM
40	kim.smith428@gmail.com	11/27/2022 9:35 PM
41	Zmbutts@yahoo.com	11/27/2022 9:18 PM
42	Zmbutts@yahoo.com	11/27/2022 9:17 PM
43	neason@hampton.k12.va.us	11/27/2022 8:14 PM
44	cgodfrey@hampton.k12.va.us	11/27/2022 7:37 PM
45	jclaiborne93@gmail.com	11/27/2022 7:13 PM
46	agaton@hampton.k12.va.us	11/27/2022 7:09 PM
47	daley.jeffrey@gmail.com	11/27/2022 6:13 PM
48	Cassandra.franklin00@gmail.com	11/27/2022 3:17 PM
49	cohanlon@hampton.k12.va.us	11/27/2022 2:35 PM
50	fconleymitchell@hampton.k12.va.us	11/27/2022 12:48 PM
51	amandajlester@gmail.com	11/27/2022 11:14 AM
52	agood@hampton.k12.va.us	11/27/2022 9:39 AM
53	rorobinson357@aol.com	11/27/2022 1:15 AM
54	yjtr93@gmail.com	11/27/2022 1:09 AM
55	aranger@hampton.k12.va.us	11/26/2022 9:17 PM
56	SUSAN.CANNY61@GMAIL.COM	11/26/2022 6:00 PM
57	Banas_n@yahoo.com	11/26/2022 1:25 PM
58	Kyla.senecal@gmail.com	11/26/2022 7:14 AM
59	staceyhendersongomes@gmail.com	11/26/2022 6:35 AM
60	hrm01@hotmail.com	11/25/2022 10:00 PM
61	Jesseangelica15@gmail.com	11/25/2022 6:19 PM
62	Tracylarr@yahoo.com	11/25/2022 2:13 PM
63	Tracylarr@yahoo.com	11/25/2022 2:06 PM
64	cdoherty@hampton.k12.va.us	11/25/2022 11:24 AM
65	Mrskwilliamsjr@gmail.com	11/25/2022 10:35 AM
66	stonefamilyinbox@gmail.com	11/25/2022 8:03 AM
67	stonefamilyinbox@gmail.com	11/25/2022 7:58 AM
68	cvaughn804@yahoo.com	11/24/2022 7:39 PM
69	hafedhalryashi0@gmail.com	11/24/2022 7:38 PM
70	lexi.w916@gmail.com	11/24/2022 11:08 AM
71	Lmcdonald@hampton.k12.va.us	11/23/2022 4:36 PM

American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III
Fund Spending Plan Survey

72	mms02519@gmail.com	11/23/2022 2:21 PM
73	silvestrediaz757@gmail.com	11/23/2022 12:45 PM
74	bblowe@hampton.k12.va.us	11/23/2022 9:24 AM
75	sadowski05@gmail.com	11/23/2022 8:49 AM
76	fvtgbaker@yahoo.com	11/23/2022 7:28 AM
77	Billiejobrown@rocketmail.com	11/22/2022 10:46 PM
78	dougherty.doreen@gmail.com	11/22/2022 10:00 PM
79	stc23669@yahoo.com	11/22/2022 6:21 PM
80	shebwhit2@aol.com	11/22/2022 5:57 PM
81	Rbro006@gmail.com	11/22/2022 5:06 PM
82	hmain@hampton.k12kva.us	11/22/2022 4:35 PM
83	hmain@hampton.k12kva.us	11/22/2022 4:30 PM
84	Dmcbride@hampton.k12.va.us	11/22/2022 3:41 PM
85	trobinso25@gmail.com	11/22/2022 3:32 PM
86	bulgabriella12@gmail.com	11/22/2022 2:53 PM
87	bulgabriella12@gmail.com	11/22/2022 2:24 PM
88	bethany.langford00@gmail.com	11/22/2022 2:19 PM
89	Shante.sorrell@yahoo.com	11/22/2022 2:14 PM
90	ehorne@hampton.k12.va.us	11/22/2022 2:14 PM
91	Missdsh@yahoo.com	11/22/2022 2:10 PM
92	whittley06@gmail.com	11/22/2022 2:10 PM
93	abarnes4abj@icloud.com	11/22/2022 2:05 PM
94	ncarter1@hampton.k12.va.us	11/22/2022 1:51 PM
95	Agc203@yahoo.com	11/22/2022 1:46 PM
96	k.martin918@gmail.com	11/22/2022 1:36 PM
97	Jasminepboone@gmail.com	11/22/2022 1:25 PM
98	finneynolita@gmail.com	11/22/2022 1:22 PM
99	dolliciaricks@gmail.com	11/22/2022 1:20 PM
100	pawilliamsnorris@hampton.k12.va.us	11/22/2022 1:14 PM
101	lbrown3@hampton.k12.va.us	11/22/2022 1:08 PM
102	lbrown3@hampton.k12.va.us	11/22/2022 1:06 PM
103	lfoss@hampton.k12.va.us	11/22/2022 1:05 PM
104	Barbarajenkins11@gmail.com	11/22/2022 12:56 PM
105	bhaywood@hampton.k12.va.us	11/22/2022 12:54 PM
106	kmboyk@email.wm.edu	11/22/2022 12:24 PM
107	andrewbarhamjr@gmail.com	11/22/2022 12:19 PM
108	tcornell@hampton.k12.va.us	11/22/2022 12:07 PM
109	sgenevich@hampton.k12.va.us	11/22/2022 11:58 AM

American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III
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110	jzuniga@hampton.k12.va.us	11/22/2022 11:53 AM
111	linda_abe@hotmail.com	11/22/2022 11:48 AM
112	ksteer@hampton.k12.va.us	11/22/2022 11:35 AM
113	phairston@hampton.k12.va.us	11/22/2022 11:09 AM
114	Melissabyrd115@gmail.com	11/22/2022 11:08 AM
115	dfraser@hampton.k12.va.us	11/22/2022 11:06 AM
116	egrummell@hampton.k12.va.us	11/22/2022 10:58 AM
117	artemis3676@yahoo.com	11/22/2022 10:55 AM
118	Sabrinamartin78@gmail.com	11/22/2022 10:42 AM
119	Sabrinamartin78@gmail.com	11/22/2022 10:39 AM
120	feliciabarnett1971@gmail.com	11/22/2022 10:34 AM
121	tlogan@hampton.k12.va.us	11/22/2022 10:32 AM
122	nleyva@hampton.k12.va.us	11/22/2022 10:29 AM
123	tddoswell@hampton.k12.va.us	11/22/2022 10:26 AM
124	drenaC20dd@gmail.com	11/22/2022 10:20 AM
125	fly9zipper@yahoo.com	11/22/2022 10:19 AM
126	Melodyramdon@gmail.com	11/22/2022 10:16 AM
127	susanlikert67@gmail.com	11/22/2022 10:10 AM
128	lmehaffey@hampton.k12.va.us	11/22/2022 10:10 AM
129	esorrell1@hampton.k12.va.us	11/22/2022 9:54 AM
130	fowlerfamilyrocks@gmail.com	11/22/2022 9:54 AM
131	Lolacademy23@aol.com	11/22/2022 9:48 AM
132	jnicole19@gmail.com	11/22/2022 9:42 AM
133	denidarb@gmail.com	11/22/2022 9:38 AM
134	Baileybailey29@gmail.com	11/22/2022 9:34 AM
135	JenniferTLee1@gmail.com	11/22/2022 9:29 AM
136	lam.ericharris@yahoo.com	11/22/2022 9:22 AM
137	Tswilliams1908@gmail.com	11/22/2022 9:21 AM
138	npickett@hampton.k12.va.us	11/22/2022 9:21 AM
139	Nickyndboyz@gmail.com	11/22/2022 9:13 AM
140	llarsen@hampton.k12.va.us	11/22/2022 9:13 AM
141	prejeanam@gmail.com	11/22/2022 9:12 AM
142	Nickyndboyz@gmail.com	11/22/2022 9:09 AM
143	lpinkney@hampton.k12.va.us	11/22/2022 9:06 AM
144	Selliott@hampton.k12.va.us	11/22/2022 9:03 AM
145	tinamares06@yahoo.com	11/22/2022 8:59 AM
146	KSheridan@Hampton.k12.va.us	11/22/2022 8:56 AM
147	clw55gurl@gmail.com	11/22/2022 8:54 AM

American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III
Fund Spending Plan Survey

148	djjackson@hampton.k12.va.us	11/22/2022 8:54 AM
149	shamikthompson1983@gmail.com	11/22/2022 8:50 AM
150	mdee@hampton.k12.va.us	11/22/2022 8:44 AM
151	kmg2661@email.vccs.edu	11/22/2022 8:42 AM
152	toglennis@hotmail.com	11/22/2022 8:36 AM
153	L8deeebug@yahoo.com	11/22/2022 8:33 AM
154	sbrinkley2@hampton.k12.va.us	11/22/2022 8:31 AM
155	ashley.francis@nn.k12.va.us	11/22/2022 8:27 AM
156	kortneycoon@gmail.com	11/22/2022 8:15 AM
157	Mrsmiara31@gmail.com	11/22/2022 8:09 AM
158	Mrsmiara31@gmail.com	11/22/2022 8:07 AM
159	lmckeithan@hampton.k12.va.us	11/22/2022 8:07 AM
160	crudymartin@hampton.k12.va.us	11/22/2022 8:03 AM
161	jwomick@hampton.k12.va.us	11/22/2022 8:01 AM
162	Jacqueline_dickerson@yahoo.com	11/22/2022 8:01 AM
163	segordon@hampton.k12.va.us	11/22/2022 7:59 AM
164	pkelcourse@hampton.k12.va.us	11/22/2022 7:58 AM
165	tarynwillis2@gmail.com	11/22/2022 7:56 AM
166	tarynwillis2@gmail.com	11/22/2022 7:54 AM
167	crowejohnson83@gmail.com	11/22/2022 7:53 AM
168	gseay@hampton.k12.va.us	11/22/2022 7:51 AM
169	Rnbowgrl99@gmail.com	11/22/2022 7:50 AM
170	stacietyson@hampton.k12.va.us	11/22/2022 7:44 AM
171	msmith4@hampton.k12.va.us	11/22/2022 7:40 AM
172	childressfamily2006@gmail.com	11/22/2022 7:38 AM
173	dhscmb@yahoo.com	11/22/2022 7:37 AM
174	thatcher@hampton.k12.va.us	11/22/2022 7:31 AM
175	Candb101099@gmail.com	11/22/2022 7:30 AM
176	alexjax42@gmail.com	11/22/2022 7:29 AM
177	kcourts@hampton.k12.va.us	11/22/2022 7:28 AM
178	alexis_kenny19@yahoo.com	11/22/2022 7:25 AM
179	jenholmes@hampton.k12.va.us	11/22/2022 7:24 AM
180	smartin1@hampton.k12.va.us	11/22/2022 7:19 AM
181	bperry@hampton.k12.va.us	11/22/2022 7:18 AM
182	Jaericlynn@yahoo.com	11/22/2022 7:14 AM
183	chickman@hampton.k12.va.us	11/22/2022 7:13 AM
184	cmathes@hampton.k12.va.us	11/22/2022 7:02 AM
185	shawnadavis79@gmail.com	11/22/2022 7:01 AM

American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III
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186	Elitasullivan26@gmail.com	11/22/2022 6:58 AM
187	hcobb@hampton.k12.va.us	11/22/2022 6:56 AM
188	rproctor@hampton.k12.va.us	11/22/2022 6:50 AM
189	domic1324@gmail.com	11/22/2022 6:50 AM
190	tary177@gmail.com	11/22/2022 6:44 AM
191	ybdemi@yahoo.com	11/22/2022 6:44 AM
192	Bizzi.bee.fp@gmail.com	11/22/2022 6:44 AM
193	dlocke@hampton.k12.va.us	11/22/2022 6:42 AM
194	angelsimageva@gmail.com	11/22/2022 6:41 AM
195	angelsimageva@gmail.com	11/22/2022 6:39 AM
196	Bizzi.bee.fp@gmail.com	11/22/2022 6:38 AM
197	keciastclair@outlook.com	11/22/2022 6:38 AM
198	Rkmyan2012@aol.com	11/22/2022 6:36 AM
199	Tcoping1@hampton.k12.va.us	11/22/2022 6:29 AM
200	kristy.scott@hampton.gov	11/22/2022 6:19 AM
201	Mrstwalker28@gmail.com	11/22/2022 6:14 AM
202	lerona1974@gmail.com	11/22/2022 6:11 AM
203	joshmurray59664@yahoo.com	11/22/2022 6:01 AM
204	latashedttac@gmail.com	11/22/2022 5:50 AM
205	Cwood20112013@gmail.com	11/22/2022 5:45 AM
206	mandhyoung@yahoo.com	11/22/2022 5:31 AM
207	broderickhewlett@gmail.com	11/22/2022 5:21 AM
208	Lasam.danielle@gmail.com	11/22/2022 5:15 AM
209	allenelliott125@gmail.com	11/22/2022 5:10 AM
210	rrussell@hampton.k12.va.us	11/22/2022 4:54 AM
211	violetindigo07@aol.com	11/22/2022 4:28 AM
212	violetindigo07@aol.com	11/22/2022 4:25 AM
213	jcobb94@yahoo.com	11/22/2022 4:17 AM
214	Shari.newby@aol.com	11/22/2022 3:24 AM
215	cochsenfeld@hampton.k12.va.us	11/22/2022 2:47 AM
216	Victoriapettiford@outlook.com	11/22/2022 2:12 AM
217	aubreysmommy19@gmail.com	11/22/2022 2:10 AM
218	dayrich10@gmail.com	11/22/2022 1:44 AM
219	kpearson1@hampton.k12.va.us	11/22/2022 1:22 AM
220	luv2counselu@gmail.com	11/22/2022 1:12 AM
221	Feliceadawson@gmail.com	11/22/2022 12:42 AM
222	adelldawson60@gmail.com	11/22/2022 12:27 AM
223	Glenisewilliamson@gmail.com	11/22/2022 12:25 AM

American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III
Fund Spending Plan Survey

224	fswilliams977@gmail.com	11/21/2022 11:57 PM
225	Kyhope3@gmail.com	11/21/2022 11:44 PM
226	Kyhope3@gmail.com	11/21/2022 11:43 PM
227	Pshakida@yahoo.com	11/21/2022 11:31 PM
228	Latoyacstump@gmail.com	11/21/2022 11:10 PM
229	pmcrae@hampton.k12.va.us	11/21/2022 10:47 PM
230	La4ki@aol.com	11/21/2022 10:40 PM
231	lukeyseyasmith@icloud.com	11/21/2022 10:19 PM
232	Jamallahgreene@hotmail.com	11/21/2022 10:18 PM
233	Ferbfam@yahoo.com	11/21/2022 10:16 PM
234	Kmatenna@gmail.com	11/21/2022 10:14 PM
235	Purplesun8@gmail.com	11/21/2022 10:13 PM
236	erica.warden@outlook.com	11/21/2022 10:10 PM
237	l.ramos2089@gmail.com	11/21/2022 10:09 PM
238	erikawhit1122@gmail.com	11/21/2022 10:00 PM
239	lvarnier12@gmail.com	11/21/2022 9:58 PM
240	mpowellriedl@hampton.k12.va.us	11/21/2022 9:56 PM
241	mariloftus@yahoo.com	11/21/2022 9:55 PM
242	Bnr2302@gmail.com	11/21/2022 9:54 PM
243	cinthia_vicens@yahoo.com	11/21/2022 9:52 PM
244	Angelique_amonie@yahoo.com	11/21/2022 9:51 PM
245	Sussex2505@yahoo.com	11/21/2022 9:45 PM
246	Llpickens0526@chowan.edu	11/21/2022 9:45 PM
247	dtodd@hampton.k22.va.us	11/21/2022 9:44 PM
248	Stephbwilson@gmail.com	11/21/2022 9:32 PM
249	Reeta612@icloud.com	11/21/2022 9:31 PM
250	Espencer0516@gmail.com	11/21/2022 9:31 PM
251	April757showers@gmail.com	11/21/2022 9:22 PM
252	sgrove@hampton.k12.va.us	11/21/2022 9:21 PM
253	sdrake@hampton.k12.va.us	11/21/2022 9:18 PM
254	carolinewilliams1226@gmail.com	11/21/2022 9:17 PM
255	sherrard.marrows@gmail.com	11/21/2022 9:16 PM
256	Cmorninglory2@gmail.com	11/21/2022 9:15 PM
257	courtneymenia531@gmail.com	11/21/2022 9:12 PM
258	Nothankyou@gmail.com	11/21/2022 9:11 PM
259	Erettamiddleton@yahoo.com	11/21/2022 9:11 PM
260	Jaberof5@yahoo	11/21/2022 9:09 PM
261	jbrown@hampton.k12.va.us	11/21/2022 9:08 PM

American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III
Fund Spending Plan Survey

262	Sceptic42@yahoo.com	11/21/2022 9:01 PM
263	scottf401@aol.com	11/21/2022 9:01 PM
264	yreclark@yahoo.com	11/21/2022 8:57 PM
265	shavon.l.miles@gmail.com	11/21/2022 8:54 PM
266	Freedarrell2019@gmail.com	11/21/2022 8:54 PM
267	Justhymn@gmail.com	11/21/2022 8:50 PM
268	Shemiquea_haynes@yahoo.com	11/21/2022 8:41 PM
269	sialeib77@gmail.com	11/21/2022 8:38 PM
270	Heatherclarissa@gmail.com	11/21/2022 8:28 PM
271	michelle_nelson2006@yahoo.com	11/21/2022 8:25 PM
272	Lg.khadija@outlook.com	11/21/2022 8:24 PM
273	ecoleman@hampton.k12.va.us	11/21/2022 8:17 PM
274	fly9zipper@yahoo.com	11/21/2022 8:17 PM
275	Shamanelittle92@gmail.com	11/21/2022 8:15 PM
276	dbltap@hotmail.com	11/21/2022 8:14 PM
277	tiffslatter@yahoo.com	11/21/2022 8:11 PM
278	Wilkielinda113@gmail.com	11/21/2022 8:10 PM
279	Maddierachelskylarsmom@gmail.com	11/21/2022 8:09 PM
280	tiffslatter@yahoo.com	11/21/2022 8:08 PM
281	BKelly@hampton.k12.va.us	11/21/2022 8:07 PM
282	tclark@hampton.k12.va.us	11/21/2022 8:06 PM
283	kboring@hampton.k12.Va.us	11/21/2022 7:58 PM
284	nancy.beach77@yahoo.com	11/21/2022 7:58 PM
285	Kourniepollock@gmail.com	11/21/2022 7:57 PM
286	Jennifer.dezern@gmail.com	11/21/2022 7:57 PM
287	703 N 5th street	11/21/2022 7:56 PM
288	Ameciaarthur88@icloud.com	11/21/2022 7:54 PM
289	rlecompte127@gmail.com	11/21/2022 7:46 PM
290	booboolea@cox.net	11/21/2022 7:46 PM
291	Thismek@gmail.com	11/21/2022 7:42 PM
292	shaybutter1979@gmail.com	11/21/2022 7:41 PM
293	zoesmomdm@gmail.com	11/21/2022 7:37 PM
294	lbarad@hampton.k12.va.us	11/21/2022 7:36 PM
295	pgray@hampton.k12.va.us	11/21/2022 7:35 PM
296	Kenyettacarlos@yahoo.com	11/21/2022 7:34 PM
297	Rachaelholt0@gmail.com	11/21/2022 7:33 PM
298	ksoter@hampton.k12.va.us	11/21/2022 7:31 PM
299	hilljade45@yahoo.com	11/21/2022 7:26 PM

American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III
Fund Spending Plan Survey

300	Poohbearilike@msn.com	11/21/2022 7:26 PM
301	jkelly@hampton.k12.va.us	11/21/2022 7:23 PM
302	Charju@hampton.k12.va.us	11/21/2022 7:23 PM
303	breshellnevels@icloud.com	11/21/2022 7:21 PM
304	lvarnier12@gmail.com	11/21/2022 7:18 PM
305	KaseyMAdkins93@yahoo.com	11/21/2022 7:17 PM
306	sarajspoo@gmail.com	11/21/2022 7:14 PM
307	spruillfam@verizon.net	11/21/2022 7:10 PM
308	lovediamondz01@icloud.com	11/21/2022 7:10 PM
309	Mrsbanks86@yahoo.com	11/21/2022 7:07 PM
310	Lmathis0526@yahoo.com	11/21/2022 7:02 PM
311	latasha_richardson@hotmail.com	11/21/2022 7:02 PM
312	jeanjaques@gmail.com	11/21/2022 7:01 PM
313	Lexypooh00@gmail.com	11/21/2022 7:00 PM
314	kayk1209@gmail.com	11/21/2022 7:00 PM
315	e.l.hall82@gmail.com	11/21/2022 6:58 PM
316	Steph051411@yahoo.com	11/21/2022 6:57 PM
317	Courtney.harrell90@gmail.com	11/21/2022 6:56 PM
318	Anangel2b@yahoo.com	11/21/2022 6:54 PM
319	Missltc2002@gmail.com	11/21/2022 6:54 PM
320	Nubnurse1@msn.com	11/21/2022 6:52 PM
321	sackermanarms@hampton.k12.va.us	11/21/2022 6:50 PM
322	Msrachelbush@yahoo.com	11/21/2022 6:50 PM
323	Sclemens1979@gmail.com	11/21/2022 6:47 PM
324	Jperry@hampton.k12.va.us	11/21/2022 6:47 PM
325	Rstone122@gmail.com	11/21/2022 6:45 PM
326	mbhouser@hampton.k12.va.us	11/21/2022 6:44 PM
327	Tweety0480@gmail.com	11/21/2022 6:40 PM
328	Prheath1970@gmail.com	11/21/2022 6:40 PM
329	tames2011@gmail.com	11/21/2022 6:40 PM
330	erinwashko@gmail.com	11/21/2022 6:39 PM
331	teressa757@gmail.com	11/21/2022 6:38 PM
332	melillopamela@gmail.com	11/21/2022 6:37 PM
333	Honormine6@gmail.com	11/21/2022 6:34 PM
334	Mrsjbaskerville@gmail.com	11/21/2022 6:33 PM
335	Fisherkiarra1@gmail.com	11/21/2022 6:28 PM
336	Jim@caldwellone.com	11/21/2022 6:25 PM
337	suzmanoglu@marmara.edu.tr	11/21/2022 6:23 PM

American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III
Fund Spending Plan Survey

338	tsullivan@hampton.k12.va.us	11/21/2022 6:23 PM
339	bmcallister@hampton.k12.va.us	11/21/2022 6:21 PM
340	jrichison@hampton.k12.va.us	11/21/2022 6:21 PM
341	bmcallister@hampton.k12.va.us	11/21/2022 6:20 PM
342	krice@hampton.k12.va.us	11/21/2022 6:20 PM
343	fwfitzgerald@gmail.com	11/21/2022 6:19 PM
344	mleaton08@hotmail.com	11/21/2022 6:19 PM
345	paragot@gmail.com	11/21/2022 6:18 PM
346	ldarling@hampton.k12.va.us	11/21/2022 6:18 PM
347	Efbarnes84@gmail.com	11/21/2022 6:18 PM
348	kishapope4u@yahooo.com	11/21/2022 6:17 PM
349	Morrisvd88@gmail.com	11/21/2022 6:14 PM
350	thogge@hampton.k12.va.us	11/21/2022 6:14 PM
351	junegjavier@gmail.com	11/21/2022 6:13 PM
352	Victoriahatcher4@gmail.com	11/21/2022 6:13 PM
353	loriecrox@hotmail.com	11/21/2022 6:13 PM
354	poo.mani@yahoo.com	11/21/2022 6:12 PM
355	jthompson0812@hotmail.com	11/21/2022 6:11 PM
356	ms.keairasmilez@yahoo.com	11/21/2022 6:10 PM
357	junegjavier@gmail.com	11/21/2022 6:09 PM
358	Kdpresgraves@gmail.com	11/21/2022 6:09 PM
359	smclaughlin@hampton.k12.va.us	11/21/2022 6:07 PM
360	Kdpresgraves@gmail.com	11/21/2022 6:06 PM
361	Joanne.r.dillard@gmail.com	11/21/2022 6:05 PM
362	clapointe98@gmail.com	11/21/2022 6:02 PM
363	Lisa_m_stokes@yahoo.com	11/21/2022 6:02 PM
364	Victoriapettiford@outlook.com	11/21/2022 6:01 PM
365	blueyed_82@yahoo.com	11/21/2022 6:00 PM
366	Mcooperr533@gmail.com	11/21/2022 5:58 PM
367	giannamjernigan@gmail.com	11/21/2022 5:53 PM
368	Kchampion@hampton.k12.va.us	11/21/2022 5:51 PM
369	steven.ernst83@gmail.com	11/21/2022 5:50 PM
370	foxej78@gmail.com	11/21/2022 5:50 PM
371	crystaljayden2004@gmail.com	11/21/2022 5:49 PM
372	hawa_woto@yahoo.com	11/21/2022 5:48 PM
373	Taylorlmade53@gmail.com	11/21/2022 5:47 PM
374	Imuhammad@hampton.k12.va.us	11/21/2022 5:45 PM
375	Donnamhill@hotmail.com	11/21/2022 5:43 PM

American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III
Fund Spending Plan Survey

376	blandmonica7@gmail.com	11/21/2022 5:43 PM
377	Logank88@yahoo.com	11/21/2022 5:43 PM
378	clpmjr@gmail.com	11/21/2022 5:41 PM
379	ldianehare@icloud.com	11/21/2022 5:40 PM
380	dnaw_love@yahoo.com	11/21/2022 5:40 PM
381	HCORIZZO@HAMPTON.K12.VA.US	11/21/2022 5:40 PM
382	Csantiago@hampton.k12.Va.us	11/21/2022 5:40 PM
383	clpmjr@gmail.com	11/21/2022 5:38 PM
384	aishadrayton@msn.com	11/21/2022 5:37 PM
385	Teenovia911@gmail.com	11/21/2022 5:34 PM
386	uemailfred@gmail.com	11/21/2022 5:34 PM
387	aishadrayton@msn.com	11/21/2022 5:34 PM
388	Isorwm@verizon.net	11/21/2022 5:33 PM
389	ms.t.t.toney@gmail.com	11/21/2022 5:32 PM
390	Starlina_brown@yahoo.com	11/21/2022 5:32 PM
391	Aeskew@hampton.k12.va.us	11/21/2022 5:32 PM
392	justme_golden@verizon.net	11/21/2022 5:31 PM
393	branfibenbow@yahoo.com	11/21/2022 5:31 PM
394	knpatton09@gmail.com	11/21/2022 5:31 PM
395	Dreamin61805@yahoo.com	11/21/2022 5:30 PM
396	amoniehuggins7@gmail.com	11/21/2022 5:29 PM
397	lindatate143@yahoo.com	11/21/2022 5:29 PM
398	Cschulte@hampton.k12.va.us	11/21/2022 5:29 PM
399	colonfree@gmail.com	11/21/2022 5:28 PM
400	Naranjo.michelle@yahoo.com	11/21/2022 5:28 PM
401	Egarcia1@hampton.k12.va.us	11/21/2022 5:26 PM
402	Adg757@hotmail.com	11/21/2022 5:26 PM
403	ckraus1@hampton.k12.va.us	11/21/2022 5:24 PM
404	Gardner_dana@yahoo.com	11/21/2022 5:24 PM
405	Gineffi@gmail.com	11/21/2022 5:22 PM
406	arice3@hampton.k12.va.us	11/21/2022 5:22 PM
407	Trulyblessed2804@yahoo.com	11/21/2022 5:20 PM
408	bjcj9410@icloud.com	11/21/2022 5:18 PM
409	Cass_bradfo@yahoo.com	11/21/2022 5:18 PM
410	Taymhans1@icloud.com	11/21/2022 5:17 PM
411	ffreeman @hampton.k12.Va.us	11/21/2022 5:16 PM
412	janellekcook@gmail.com	11/21/2022 5:16 PM
413	celainearmst@yahoo.com	11/21/2022 5:16 PM

American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III
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414	casscurt@yahoo.com	11/21/2022 5:15 PM
415	Rob.jerri@yahoo.com	11/21/2022 5:15 PM
416	Brookeparr@me.com	11/21/2022 5:14 PM
417	anjola17@gmail.com	11/21/2022 5:13 PM
418	blind3card@yahoo.com	11/21/2022 5:13 PM
419	Stephaniebooz@gmail.com	11/21/2022 5:12 PM
420	Williamsbell10@gmail.com	11/21/2022 5:12 PM
421	Spookysma23@yahoo.com	11/21/2022 5:10 PM
422	qtpie_23669@yahoo.com	11/21/2022 5:09 PM
423	benjaminleah33@yahoo.com	11/21/2022 5:09 PM
424	Tswilliams1908@gmail.com	11/21/2022 5:08 PM
425	acswilley@gmail.com	11/21/2022 5:07 PM
426	Sarah.bakhtiary@gmail.com	11/21/2022 5:07 PM
427	Tmcknightboone@hampton.k12.Va.us	11/21/2022 5:06 PM
428	jan291979@gmail.com	11/21/2022 5:05 PM
429	Kennedismom17@gmail.com	11/21/2022 5:04 PM
430	Websterjinjah@gmail.com	11/21/2022 5:03 PM
431	benjaminleah33@yahoo.com	11/21/2022 5:03 PM
432	Reidraychelle@gmail.com	11/21/2022 5:03 PM
433	Jatappan@gmail.com	11/21/2022 5:03 PM
434	Brookeflores28@aol.com	11/21/2022 5:02 PM
435	kaylavanevery@gmail.com	11/21/2022 5:02 PM
436	r12lb13@msn.com	11/21/2022 5:02 PM
437	Tthorpe@hampton.k12.va.us	11/21/2022 5:02 PM
438	Firefly1186@aol.com	11/21/2022 5:02 PM
439	nadudesmom@gmail.com	11/21/2022 5:01 PM
440	keyda1993@yahoo.com	11/21/2022 5:01 PM
441	Ksimko@hampton.k12.va.us	11/21/2022 5:00 PM
442	ranequarichardson844@gmail.com	11/21/2022 4:59 PM
443	c-incolor@msn.com	11/21/2022 4:58 PM
444	Snap_22@hotmail.com	11/21/2022 4:57 PM
445	jhooks@hampton.k12.va.us	11/21/2022 4:57 PM
446	Iamjenrobinson@gmail.com	11/21/2022 4:57 PM
447	ajackson2@hampton.k12.va.us	11/21/2022 4:56 PM
448	laurapacheco6609@gmail.com	11/21/2022 4:56 PM
449	emilyklotz1@gmail.com	11/21/2022 4:56 PM
450	Sthunderrocker@gmail.com	11/21/2022 4:55 PM
451	Ms.carmen_daniels@yahoo.com	11/21/2022 4:55 PM

American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III
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452	amathis@hampton.k12.va.us	11/21/2022 4:55 PM
453	nadudesmom@gmail.com	11/21/2022 4:54 PM
454	teasasm81@gmail.com	11/21/2022 4:54 PM
455	H.creecy@gmail.com	11/21/2022 4:52 PM
456	Mitchellsconsulting2020@gmail.com	11/21/2022 4:52 PM
457	Spiritualgiftofchildren@gmail.com	11/21/2022 4:52 PM
458	Jpearson2880@yahoo.com	11/21/2022 4:52 PM
459	ahassell@hampton.k12.va.us	11/21/2022 4:51 PM
460	palen2be@gmail.com	11/21/2022 4:51 PM
461	deeblok757@gmail.com	11/21/2022 4:50 PM
462	reneshiarenee@gmail.com	11/21/2022 4:50 PM
463	Lmsimpson63@yahoo.com	11/21/2022 4:50 PM
464	Lslemp3@gmail.com	11/21/2022 4:50 PM
465	ian.corbitt@icloud.com	11/21/2022 4:50 PM
466	mmso2519@gmail.com	11/21/2022 4:49 PM
467	nivlemb@verizon.net	11/21/2022 4:48 PM
468	thomtruit76@gmail.com	11/21/2022 4:48 PM
469	louchavelr@gmail.com	11/21/2022 4:47 PM
470	Rghar001@gmail.com	11/21/2022 4:46 PM
471	Smredneckchic@hotmail.com	11/21/2022 4:46 PM
472	carlotta2279@gmail.com	11/21/2022 4:46 PM
473	Ckonecke@gmail.com	11/21/2022 4:46 PM
474	Cmcdo16@gmail.com	11/21/2022 4:46 PM
475	Kejones23@hotmail.com	11/21/2022 4:46 PM
476	smredneckchic@hotmail.com	11/21/2022 4:45 PM
477	Destinyhonesty93@gmail.com	11/21/2022 4:45 PM
478	tatibrown008@gmail.com	11/21/2022 4:45 PM
479	Msmica85@gmail.com	11/21/2022 4:45 PM
480	Spiritualgiftofchildren@gmail.com	11/21/2022 4:45 PM
481	summerdenham@icloud.com	11/21/2022 4:44 PM
482	Faycarr4@gmail.com	11/21/2022 4:44 PM
483	sldebusk@yahoo.com	11/21/2022 4:43 PM
484	lolita.lewis37@gmail.com	11/21/2022 4:43 PM
485	Michelleandjoshmann@yahoo.com	11/21/2022 4:43 PM
486	bmarks6@yahoo.com	11/21/2022 4:43 PM
487	mmoverby757@gmail.com	11/21/2022 4:43 PM
488	whitneysigler@gmail.com	11/21/2022 4:42 PM
489	Mspena2010@gmail.com	11/21/2022 4:42 PM

American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III
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490	alwilliams282@gmail.com	11/21/2022 4:42 PM
491	erinculver@gmail.com	11/21/2022 4:42 PM
492	Crystal29direct@aol.com	11/21/2022 4:42 PM
493	Mkhasidis@yahoo.com	11/21/2022 4:42 PM
494	vactrimlightcustomerservice@gmail.com	11/21/2022 4:41 PM
495	Indydogesm@gmail.com	11/21/2022 4:41 PM
496	diagonal314@gmail.com	11/21/2022 4:41 PM
497	Bohemian.sparkle@gmail.com	11/21/2022 4:41 PM
498	anewce@live.com	11/21/2022 4:41 PM
499	wcarrington@hampton.k12.va.us	11/21/2022 4:40 PM
500	Jadams3@hampton.k12.va.us	11/21/2022 4:40 PM
501	Sdwilliams33@liberty.edu	11/21/2022 4:40 PM
502	donna.woodard77@yahoo.com	11/21/2022 4:40 PM
503	Colds081916@gmail.com	11/21/2022 4:40 PM
504	Nlshepperd@gmail.com	11/21/2022 4:39 PM
505	Mjones9@hampton.k12.va.us	11/21/2022 4:39 PM
506	thgrieser@gmail.com	11/21/2022 4:39 PM
507	kriz1204@gmail.com	11/21/2022 4:39 PM
508	drawhornbrandy@gmail.com	11/21/2022 4:38 PM
509	apaulette@hampton.k12.va.us	11/21/2022 4:38 PM
510	Michellelambert61@yahoo.com	11/21/2022 4:38 PM
511	Nlshepperd@gmail.com	11/21/2022 4:38 PM
512	krobinson@hampton.k12.va.us	11/21/2022 4:38 PM
513	Breonna.hancock@yahoo.com	11/21/2022 4:38 PM
514	sgordon@hampton.k12.va.us	11/21/2022 4:38 PM
515	Rita.yearby@gmail.com	11/21/2022 4:38 PM
516	fiestychk40@gmail.com	11/21/2022 4:38 PM
517	amber2jones7@gmail.com	11/21/2022 4:38 PM
518	Sasadler1@yahoo.com	11/21/2022 4:37 PM
519	Theresaannholguin@hotmail.com	11/21/2022 4:37 PM
520	jcoberly@cox.net	11/21/2022 4:37 PM
521	agick@hampton.k12.va.us	11/21/2022 4:37 PM
522	Sherrwise07@gmail.com	11/21/2022 4:37 PM
523	kharlan1@hampton.k12.va.us	11/21/2022 4:37 PM
524	taniqual93@gmail.com	11/21/2022 4:37 PM
525	jeslaee32@gmail.com	11/21/2022 4:37 PM
526	Liztherese228@gmail.com	11/21/2022 4:36 PM
527	agick@hampton.k12.va.us	11/21/2022 4:36 PM

American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III
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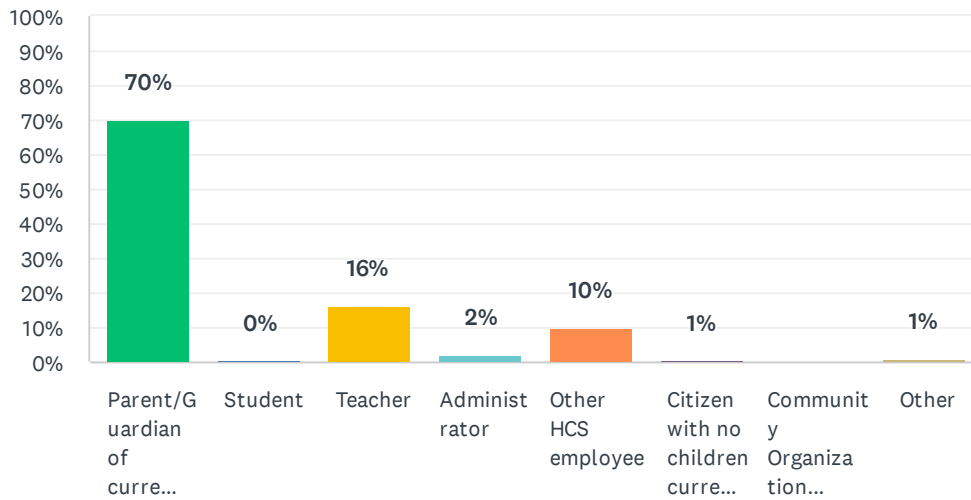
528	tomassmith8822@gmail.com	11/21/2022 4:36 PM
529	Janesta@mail.regent.edu	11/21/2022 4:36 PM
530	J.williams384@yahoo.com	11/21/2022 4:36 PM
531	Jessica.L.Meyers3@gmail.com	11/21/2022 4:36 PM
532	across1@hampton.k12.va.us	11/21/2022 4:36 PM
533	Sherrwise07@gmail.com	11/21/2022 4:36 PM
534	ashleysegada@gmail.com	11/21/2022 4:35 PM
535	Kvick266@gmail.com	11/21/2022 4:35 PM
536	ruth.amy.212@gmail.com	11/21/2022 4:35 PM
537	Angiej862@gmail.com	11/21/2022 4:35 PM
538	Liztherese228@gmail.com	11/21/2022 4:35 PM
539	cwhite1@hampton.k12.va.us	11/21/2022 4:35 PM
540	mandy.surbrook@gmail.com	11/21/2022 4:35 PM
541	jessicalee.hailey@gmail.com	11/21/2022 4:35 PM
542	angie_p_718@yahoo.com	11/21/2022 4:35 PM
543	Xbobbyxcx@gmail.com	11/21/2022 4:34 PM
544	Tammieboyd@gmail.com	11/21/2022 4:34 PM
545	Spiritualgiftofchildren@gmail.com	11/21/2022 4:34 PM
546	patienceperez52@gmail.com	11/21/2022 4:34 PM
547	Nmiller1@hampton.k12.va.us	11/21/2022 4:34 PM
548	Hhopkins13@yahoo.com	11/21/2022 4:34 PM
549	aaault@hampton.k12.va.us	11/21/2022 4:34 PM
550	Laurenmridley1@gmail.com	11/21/2022 4:34 PM
551	cathryn@coxrefuge.net	11/21/2022 4:34 PM
552	grayce.foley@nn.k12.va.us	11/21/2022 4:33 PM
553	diannamarie0596@gmail.com	11/21/2022 4:33 PM
554	makeshasink@gmail.com	11/21/2022 4:33 PM
555	mmf3479@gmail.com	11/21/2022 4:33 PM
556	Efb337@gmail.com	11/21/2022 4:33 PM
557	jaipierce23@gmail.com	11/21/2022 4:33 PM
558	lashawngolden24@gmail.com	11/21/2022 4:33 PM
559	Kaja_1018@yahoo.com	11/21/2022 4:33 PM
560	jen.e.sikes@gmail.com	11/21/2022 4:33 PM
561	rachel27475@yahoo.com	11/21/2022 4:33 PM
562	jenkinswr@yahoo.com	11/21/2022 4:33 PM
563	Tsharee00@gmail.com	11/21/2022 4:33 PM
564	Kaywypais@gmail.com	11/21/2022 4:33 PM
565	rizzattoe@vpcc.edu	11/21/2022 4:33 PM

American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III
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566	Jessica_moore2016@icloud.com	11/21/2022 4:33 PM
567	anb9985@yahoo.com	11/21/2022 4:33 PM
568	crystalstephenamazon@gmail.com	11/21/2022 4:33 PM
569	heathermlee225@gmail.com	11/21/2022 4:33 PM
570	Yehica78@icloud.com	11/21/2022 4:33 PM
571	toylove15@gmail.com	11/21/2022 4:33 PM
572	lshaw1@hampton.k12.va.us	11/21/2022 4:33 PM
573	gina.c.negron@gmail.com	11/21/2022 4:33 PM
574	Dianajpatel@yahoo.com	11/21/2022 4:33 PM
575	Dnewton105@gmail.com	11/21/2022 4:33 PM
576	kaela.hasan@aol.com	11/21/2022 4:33 PM
577	Lonberger7@yahoo.com	11/21/2022 4:33 PM
578	cory.blount@yahoo.com	11/21/2022 4:32 PM
579	Lovliiy31@gmail.com	11/21/2022 4:32 PM
580	Sotwom21@yahoo.com	11/21/2022 4:32 PM
581	krista.overstreet.90@icloud.com	11/21/2022 4:31 PM
582	crouson@hampton.k12.va.us	11/21/2022 12:31 PM
583	erichoos58@icloud.com	11/21/2022 11:15 AM
584	brittany.dortch@yahoo.com	11/21/2022 9:57 AM
585	lpedron@hampton.k12.va.us	11/21/2022 9:37 AM

Q2 Please tell us your role as an HCS stakeholder.

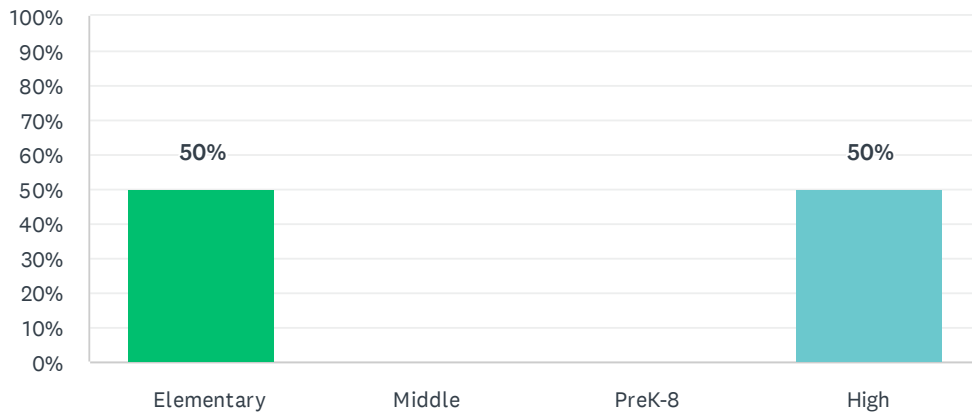
Answered: 585 Skipped: 0



ANSWER CHOICES	RESPONSES	
Parent/Guardian of current HCS student(s)	70%	410
Student	0%	2
Teacher	16%	95
Administrator	2%	11
Other HCS employee	10%	57
Citizen with no children currently enrolled in HCS	1%	3
Community Organization Member	0%	0
Other	1%	7
TOTAL		585

Q3 Which school level are you currently enrolled in?

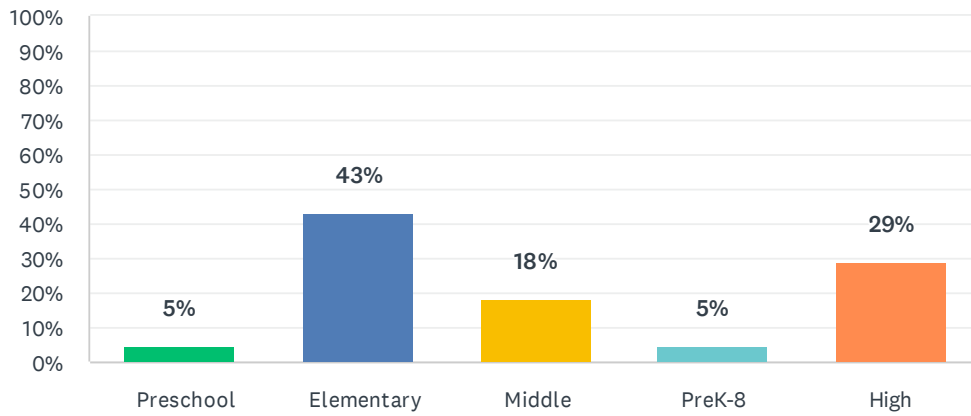
Answered: 2 Skipped: 583



ANSWER CHOICES	RESPONSES	
Elementary	50%	1
Middle	0%	0
PreK-8	0%	0
High	50%	1
TOTAL		2

Q4 What school level do you teach?

Answered: 104 Skipped: 481



ANSWER CHOICES	RESPONSES	
Preschool	5%	5
Elementary	43%	45
Middle	18%	19
PreK-8	5%	5
High	29%	30
TOTAL		104

Q5 Where are you located (i.e, school name, department name)?

Answered: 54 Skipped: 531

#	RESPONSES	DATE
1	Science Department	12/6/2022 1:27 AM
2	Bassette	12/1/2022 10:16 AM
3	English Language Arts Department	11/30/2022 2:00 PM
4	CPEG Television	11/30/2022 9:09 AM
5	Moton Early Childhood	11/29/2022 11:18 PM
6	Moton Early Childhood Center	11/29/2022 4:55 PM
7	Finance	11/28/2022 3:29 PM
8	Patriot Operations Center	11/28/2022 2:02 PM
9	payroll	11/28/2022 8:29 AM
10	ALC	11/26/2022 6:00 PM
11	Innovation and Professional Learning	11/22/2022 2:14 PM
12	Mary Jackson	11/22/2022 12:24 PM
13	psychological services	11/22/2022 11:36 AM
14	School Administration Center (SAC)	11/22/2022 10:32 AM
15	Syms Middle	11/22/2022 10:10 AM
16	TRANSPORTATION	11/22/2022 9:54 AM
17	Machen Elementary	11/22/2022 9:38 AM
18	Hunter B Andrews Pk-8 School	11/22/2022 8:54 AM
19	Aberdeen Elementary School	11/22/2022 8:31 AM
20	Phenix, Hampton, Va	11/22/2022 8:04 AM
21	Kecoughtan	11/22/2022 7:44 AM
22	Langley ERIA	11/22/2022 7:29 AM
23	JH Bryan Elementary, Office	11/22/2022 7:19 AM
24	Mary W. Jackson	11/22/2022 7:01 AM
25	Central Office	11/22/2022 6:57 AM
26	Lindsay Middle	11/22/2022 6:30 AM
27	Lindsay	11/21/2022 9:44 PM
28	SAC	11/21/2022 9:18 PM
29	Hampton High	11/21/2022 7:59 PM
30	Innovation and Professional Learning	11/21/2022 7:47 PM
31	KHS	11/21/2022 7:46 PM
32	Phenix Prek-8	11/21/2022 7:36 PM
33	Patrick elementary school, Family engagement Specialist	11/21/2022 7:35 PM

American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III
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34	Machen	11/21/2022 7:24 PM
35	BHS	11/21/2022 6:47 PM
36	Langley Elementary, Clinic	11/21/2022 6:24 PM
37	Psychological Services	11/21/2022 6:20 PM
38	Phoebus	11/21/2022 6:13 PM
39	Andrews	11/21/2022 5:51 PM
40	Lindsay Middle School	11/21/2022 5:45 PM
41	Bethel	11/21/2022 5:22 PM
42	Machen, Main Office	11/21/2022 5:16 PM
43	Mary Jackson Fundamental Elementary School	11/21/2022 5:05 PM
44	Patriot Center for Transportation	11/21/2022 5:03 PM
45	Science Department	11/21/2022 4:41 PM
46	POC, Food Services	11/21/2022 4:41 PM
47	MTC	11/21/2022 4:38 PM
48	Hunter B. Andrews, kindergarten, instruction asst	11/21/2022 4:38 PM
49	Burbank	11/21/2022 4:38 PM
50	Maintenance	11/21/2022 4:38 PM
51	Bassette Elm, Literacy department	11/21/2022 4:35 PM
52	Transportation	11/21/2022 4:34 PM
53	Finance	11/21/2022 9:57 AM
54	SAC	11/21/2022 9:37 AM

Q6 Please tell us the name of your organization.

Answered: 0 Skipped: 585

#	RESPONSES	DATE
	There are no responses.	

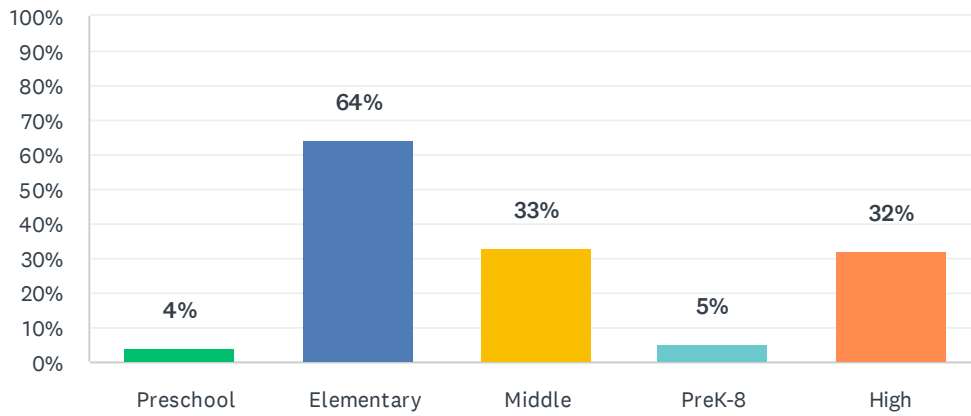
Q7 Please describe who you are and your relationship to HCS.

Answered: 7 Skipped: 578

#	RESPONSES	DATE
1	Community member	12/2/2022 10:51 AM
2	b	12/1/2022 5:51 PM
3	Parents	11/29/2022 3:27 PM
4	I am both a parent of an HCS student and an employee of the school system.	11/26/2022 6:36 AM
5	I am a teacher and a parent. The survey would not allow me to choose more than one.	11/21/2022 7:14 PM
6	I wasn't able to select more than one option as stated. However, I am a teacher and guardian of two HCS students and one grandmother of one HCS student.	11/21/2022 5:02 PM
7	Grandparent	11/21/2022 4:42 PM

Q8 Which school level(s) does your child(ren) attend? Select all that apply.

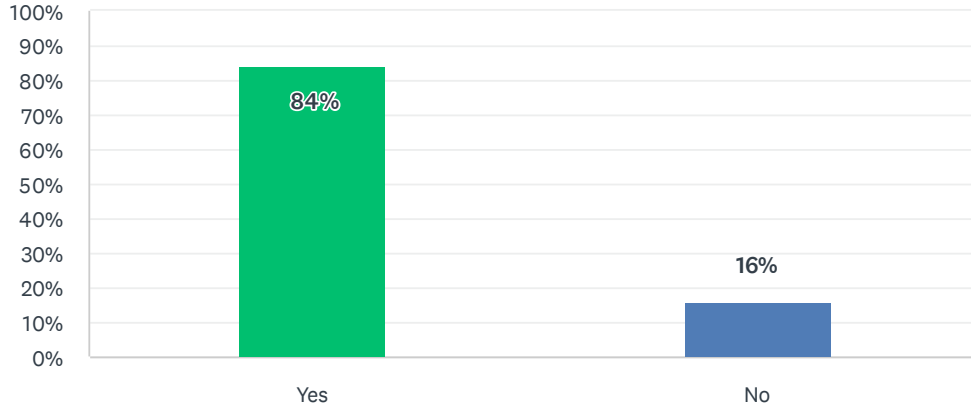
Answered: 408 Skipped: 177



ANSWER CHOICES	RESPONSES	
Preschool	4%	18
Elementary	64%	262
Middle	33%	135
PreK-8	5%	21
High	32%	132
Total Respondents: 408		

Q9 Have you read the current ARP ESSER Spending Plan? The current plan can be found at this link.

Answered: 331 Skipped: 254



ANSWER CHOICES	RESPONSES	
Yes	84%	279
No	16%	52
TOTAL		331

Q10 Please provide feedback on how ARP ESSER funds can be used to address learning loss.

Answered: 237 Skipped: 348

#	RESPONSES	DATE
1	Funding for tutor and additional academic support i.e. after school tutoring, Saturday school etc.	12/6/2022 1:30 AM
2	Continue to follow the plan on hand. Increase salaries & bonuses to attract & retain certified teachers.	12/4/2022 6:42 PM
3	More money should be allotted for teacher salaries & bonuses, in order to attract & retain certified educators to teach the students. It will be difficult to help address learning loss by filling teachers' positions with uncertified hires. Increasing class sizes & responsibilities on certified teachers, without financial compensation, is not fair to the teachers nor the students.	12/4/2022 4:02 PM
4	It can be use on have more class field trip and more afterschool programs.	12/1/2022 10:30 AM
5	I think the plan has done a good job in addressing this issue, I do think more classes need teacher assistants in order to give students who may learn at a slower pace to have more small group learning.	12/1/2022 9:44 AM
6	I believe the current HCS plan for the funds covers the needs of the division	11/30/2022 9:12 AM
7	It looks like funds are being spent well	11/29/2022 6:47 PM
8	I saw no mention of special education. Many students are not receiving adequate services and some are not receiving services at all.	11/28/2022 9:41 PM
9	More after school tutoring. Many children have fallen behind exponentially. All monies should be going towards tutoring to catch up. Or, you could give the parents the money per child and let it follow them and allow parents to use it for that if they need it.	11/28/2022 5:47 PM
10	Monies should be allocated to reduce class size, hire more instructional assistants (one per grade level) in the elementary schools.	11/28/2022 2:23 PM
11	Continue to focus on hiring competent teachers and decrease reliance on substitutes to include increasing salaries and benefits to help attract top prospects. The best way to help address learning loss is to support what is happening in every class room. In challenging classes it would be worth while to invest in classroom assistants who are dedicated to that specific class versus having a few "recovery specialists" scattered throughout the building.	11/28/2022 1:28 PM
12	After school and or Saturday programs	11/28/2022 10:03 AM
13	ERIA is a good start	11/28/2022 8:32 AM
14	To pay for more specialists to help those students who have fallen behind due to COVID.	11/27/2022 10:06 PM
15	It would be very helpful to have assistants in the k-2 classrooms again. Restore full time assistants, and have part time(perhaps rotating full time assistants). It is difficult to meet the needs of all learners, especially those that are behind when you have 24 students per classroom.	11/27/2022 8:23 PM
16	pay teachers for after school remediation, paid subscriptions to programs like ReFLEX Math, return to having a general education instructional assistant per grade level to support students/teachers	11/27/2022 7:54 PM
17	The Learning Recovery Facilitators should continue past the 3 year period. This has been a sound addition to address learning loss.	11/27/2022 7:22 PM
18	Funding learning for children that have been impacted by Covid 19 learning loss	11/27/2022 6:17 PM
19	The access to online learning should expand to allow elementary students to bring their digital	11/27/2022 3:24 PM

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equipment back and forth between school and home. This gives them opportunities to study at home and gain traction on learning loss. Also, additional monies should be allocated for online tutoring or peer-to-peer programs that can assist students with homework.

20	Create an effective training for learning facilitators to actually fulfill the description that is provided. Based on my experiences and speaking with others in the division, the facilitators primarily assist with students getting caught up on work which does not address learning loss.	11/27/2022 2:53 PM
21	At the high school level, the students could greatly benefit from 21st century Monday-Thursday Remediation. At the middle school level, the students are offered 21st century tutoring and enrichment. We should offer it at the high school level.	11/27/2022 12:50 PM
22	Funds can be used in the area of reading intervention. As teachers in elementary we are seeing huge gaps in reading ability. I believe hiring more reading interventionists and giving them more funding and support would help greatly with academic learning loss. Additionally, making sure these interventionists and specialists have reasonable case loads where they can reach students in a meaningful way instead of being stretched in too many directions.	11/27/2022 9:43 AM
23	Increase the percentage applied for Indirect cost as allowed by the grant. Funds will help support additional funding to school operating fund to be used for consultant services for school construction project manager due to large volume of school projects to complete within a specified period of time, construction of a warehouse to store covid and other division supplies, etc.	11/27/2022 1:22 AM
24	Please provide my children with factual information, not hide information and details in efforts to discount or shield others' roles in history and the systemic racism and injustices which exist and are prevalent in society. THAT'S how I would like the funds utilized. Invest in providing ALL children ALL truths. To omit information is to tell a lie.	11/27/2022 1:14 AM
25	Equipping families with tools to encourage critical thinking and a growth mindset. If we're a village, why not include families. Such as reading incentives, math challenges, skating parties at the roller rink, but students will need to participate in their education and activities. Partnering with public libraries, museums, and restaurants to offer scavenger hunts and use forms of media to advertise and congratulate. Family dinners and childcare to assist families with ideas of assistance with learning at home. Please, give more funding to schools that are NOT title 1. A math support leader, family engagement activities, purchase take home backpacks with reading and science activities, Scholastic magazines, and so much more.	11/26/2022 3:46 PM
26	Class sizes are too large in title schools, at least in the school that I am employed. It makes it extremely difficult to teach grade level content as well as reach those with learning loss, which is all but one of my third grade students this year. 21 are below grade level with a large deficit. Our workload has increased by hours and we have no lunch breaks which leads to teacher burnout really fast. In conclusion, we need to reduce class size and make sure teachers receive all planning (free of meetings) and lunch periods	11/26/2022 7:21 AM
27	Na	11/25/2022 10:01 PM
28	I am at a loss. I think that additional learning time via tutoring would be great. If the tutoring is conducted by teachers, I would hope that they'd see an increase in salary.	11/25/2022 2:15 PM
29	Extra tutors	11/23/2022 4:38 PM
30	Providing substitutes and long term subs more pay. Hiring more instructional specialists. There should be 4 per school .	11/23/2022 9:29 AM
31	I think ARP ESSER funds being used to support Virtual Virginia, substitute teacher increased compensation, and the 21st Century Program are excellent uses of these funds. I am less familiar with the other programs, but they also look like excellent ways to address learning loss.	11/23/2022 9:03 AM
32	Instead of all virtual tutors, hire some before and after school tutors and hire staff for small group testing and remediation teachers.	11/22/2022 10:12 PM
33	Learning loss..... It was a hard time dealing with covid virtual learning I in my opinion the teachers and staff did an excellent job during this virtual time. I feel the money should be given to the staff. Give the teachers a nice bonus this year	11/22/2022 7:04 PM
34	Voluntary Saturday school for students who are behind based on current grades in core classes and teacher recommendation.	11/22/2022 6:05 PM

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35	Increase teacher pay to draw new teachers into the field to alleviate the teacher shortage.	11/22/2022 4:35 PM
36	Tutoring Programs Mentors Educational Games and Literature	11/22/2022 3:35 PM
37	None	11/22/2022 2:54 PM
38	It'll make a huge impact on improving ways to better the children's education and environment.	11/22/2022 2:25 PM
39	School field trips for virtual learners in all grades	11/22/2022 2:18 PM
40	More funding towards reading specialists for all students not just "at risk" students and less funding towards community resource connections as this is already available through hampton city social services. The chrome books are not being replaced and children are not allowed to take them home unless they are virtual which creates an additional learning curve for the students who don't have computers at home. The resource specialists send the same information that is accessible through social services	11/22/2022 2:16 PM
41	Learning Kits, internal tutoring	11/22/2022 2:08 PM
42	Provide after school tutoring for all schools especially elementary school and provide before and after care for students in the elementary school	11/22/2022 1:24 PM
43	Stop worrying about the SOLs!! Assess the kids for what they are lacking. Have them transition from class to class like in high schools concentrating their schedule/class on what they don't know.	11/22/2022 12:02 PM
44	I would recommend using the \$1.5 million allotted for the school climate survey to be used to hire additional teachers. Having additional teachers would reduce the workload of current teachers & allow us to make more meaningful parental contact and give additional instructional time to the students.	11/22/2022 12:01 PM
45	These funds can also be used to hire more math interventionists in our district, particularly in elementary school/Title 1 schools. It seems like a lot of resources are poured into reading and not enough is poured into math, and this is an area that a lot of students experience difficulty.	11/22/2022 11:40 AM
46	Look at transforming school to be a four day school week, at least for the high schoolers, similar to the way it was during the Virtual Learning, Day 1 classes Monday and Wednesday, Day 2 on Tuesday, and Thursday or Day 1 on Monday and Thursday, and Day 2 on Tuesday and Friday. For the Wednesday or Friday that there isn't a class, the students would still be in school in some aspect. Allow the Wednesday or Friday to be used for club meetings, remediation (addressing learning loss), internships, interdisciplinary learning projects, job shadows, field trips, etc. The families having a specific day that they know the students won't have class will allow them to schedule appointments on that day. And for connecting with the business community for industry tours, internships, jobs, etc, it allows a way to assure a consistent schedule for reoccurring events such as internships that right now can be difficult because if it is tied to a class, the day of the week it occurs on changes due to some weeks having three day 1 and some weeks having three day 2s. The biggest thing though is that it provides consistency that mirrors the outside world but it also needs accountability. It will be a big undertaking but one aspect of the learning loss during the pandemic was because while we had remediation days, not all students were not held accountable to it be there for it. By having it in the building or via Zoom, if a student doesn't show up, they can be addressed the next school day. The reason for it being only high schoolers is that if we pilot it and make the four day week plus the Flexible Friday (use it as a differentiation day so it is what each student needs), if we can make it work, we can roll it down to the elementary and middle schools, except there won't be any internships, but could have those days be the days we bring in community service opportunities. These flexible days can also be used for professional development days such as team meetings. Another aspect is that due to the students that choose an academy outside of their zoned school, but relying on the shuttle system, they are missing a lot of classtime in the morning due to either late shuttle buses, or just having to leave early each day. Their schedules are designed to accommodate this but it is still they are missing out on valuable time in the classroom that their zoned peers receive. Ideally, they should be able to stay in class the whole day, but instead of a shuttle taking them from between their academy school and their zoned school, they would be able to ride a bus that is for their academy school but will transport them directly to and from what would be their normal bus stop. This suggestion will be continued in the next question.	11/22/2022 11:33 AM
47	It seems that apparently due to the pandemic that the schools have suffered an increased loss in staffing. This loss could be addressed by hiring more support staff to help support the	11/22/2022 11:18 AM

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educators, the students as well as to help make the school a safer environment overall. Well trained support staff is suitable and cost effective. Special education children have suffered and lost an increased amount of social and emotional in school learning time. This could be addressed by hiring more special educators. What seems to be the more inclusive environment and also being used to remedy the loss of staff could be addressed by hiring more behavioral specialists and having them present in the classrooms as well as the lunchroom and other parts of the school. The behavioral specialist could not only help the special education students but also the non special education students who have lost an increased amount of social and emotional learning. Children that are struggling socially and emotionally are incapable of being as receptive to academic learning. Children that are struggling in these areas have an increased amount of fear and a decreased amount of confidence. Addressing these issues can help to support the overall academic success of our students.

48	Fund storage systems for students' cell phones as they should not be permitted in class. Learning will improve when students are not glued to their phones.	11/22/2022 11:14 AM
49	Allow for tutors to come in class and instruct small reading groups.	11/22/2022 10:45 AM
50	Extra math tutoring in person as well as language arts is great	11/22/2022 10:43 AM
51	Include hiring Special Education Instructional Specialists who can provide support to teachers and SWD. There is currently ONE for the entire division. SpEd is always a focus; however, there are not enough dedicated supports to support SpEd students and teachers.	11/22/2022 10:42 AM
52	Access to virtual practice programs such as IXL that can be available to the student at home. Teacher pay for after school support. Flex periods during the day in schools.	11/22/2022 10:35 AM
53	It looks good to me	11/22/2022 10:35 AM
54	129clyde street	11/22/2022 10:21 AM
55	Funds for teacher supplies and materials, as teachers spend mostly their own money on classroom supplies.	11/22/2022 10:20 AM
56	I strongly believe more staff all around will help our kids. Smaller class sizes or more adults/teachers ready to help. Teachers are amazing, and the more people able to help them, the better!	11/22/2022 9:57 AM
57	Fund hotspots for students	11/22/2022 9:39 AM
58	Employ more teaching and supportstaff.	11/22/2022 9:39 AM
59	Funds can hire more Special Education Teachers or pay Special Education Teachers more to help Out At-Risk Students	11/22/2022 9:34 AM
60	Field trips and real world experience	11/22/2022 9:24 AM
61	Very detailed, I feel it covers what needs to be covered	11/22/2022 9:24 AM
62	By teaching the real truth and history	11/22/2022 9:15 AM
63	Can we buy actual textbooks instead of depending on just technology resources?	11/22/2022 9:14 AM
64	By teaching the truth about history	11/22/2022 9:10 AM
65	Invest in student and faculty technology. New updated airmacs for teachers and laptops for students for students.	11/22/2022 9:07 AM
66	N/A	11/22/2022 8:55 AM
67	My only concern is making sure that all the programs are funded but the most important program followed by the least one	11/22/2022 8:47 AM
68	Providing for more in person instruction and individualized help.	11/22/2022 8:40 AM
69	Continue to keep ERAs and Learning Recovery Facilitators for the long term and perhaps on a permanent basis. Students respond well with this assistance.	11/22/2022 8:40 AM
70	Invest in programs such as NoRedInk, Commonlit, Newsela for resources and differentiation needs.	11/22/2022 8:30 AM

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71	Pay the teachers more so they want to teach the kids. Hire more teachers so they have less of a class load	11/22/2022 8:17 AM
72	Providing tutoring and more teachers	11/22/2022 8:13 AM
73	continue to update tech, accessible programs and tutoring	11/22/2022 8:08 AM
74	More teachers, less students per class, more security, greater clarity as to the mission of the school, course, academy. Further, teachers need better pay and more resources.	11/22/2022 8:04 AM
75	The funds can used to higher more teachers to provide support in the areas of concerns.	11/22/2022 8:01 AM
76	Students need more one on one time with teachers. Smaller class sizes and more teachers are the biggest priorities to help individualize learning. We cannot meet the needs of the learner without the basic tools that we are lacking, such as seats, books, paper, pencils, etc. The money the school system receives should go towards basic upkeep as well. Many students report not having soap or hand towels in the bathroom. We struggle with maintaining a comfortable air temperature in the building. All of this equates to students not feeling as though their basic needs are being met and thus they do not want to put in effort. If teachers had less students on their roster, we could focus more on each student as well.	11/22/2022 7:55 AM
77	- I love the idea of using the food trucks to introduce healthy foods to the students; however I have not seen this implemented at my particular building. -The additional EIRAs is extremely beneficial - To RETAIN qualified staff, consider bonuses for those who are currently already in hard-to-staff buildings or positions. Currently, there are professionals who have been dedicated for many years in these places and do not feel valued as the focus has been on obtaining staff. Many of the staff that has been obtained require extensive training and support due to lack of experience or licensure. The support that is being given by the veterans at the school building level.	11/22/2022 7:50 AM
78	More teachers for special education and smaller classroom sizes do kids have the opportunity to work in smaller groups. Also stop focusing on stuffing them with information instead help them learn the basics so they can build on that. Less computer learning in early elementary so they can work on writing !!!!!	11/22/2022 7:33 AM
79	It will provide more resources for children that need it.	11/22/2022 7:30 AM
80	I have no input at this time.	11/22/2022 7:28 AM
81	The best use of funds would be more ERIAs, Learning Recovery staff, and support staff in schools. We need more support staff.	11/22/2022 7:21 AM
82	Talk to each school staff and ask them what is not needed or what is not normally used in their school. I'm not sure why 21st century has a budget of about \$5 million when a lot of kids are trying to get into the program but only a few select few get in.	11/22/2022 7:21 AM
83	No feedback until I can dedicate time to read it.	11/22/2022 7:16 AM
84	Hire more staff to aid students learning & more training and mentorship to help staff do that. Every grade level needs a teachers aid that is equipped to address learning loss, at least part of the day, to help teachers meet students needs.	11/22/2022 7:06 AM
85	Instructional Assistants are needed in 3-5 grades also.	11/22/2022 7:04 AM
86	Tutors	11/22/2022 6:52 AM
87	?	11/22/2022 6:46 AM
88	In reading the plan the funds seem to be used wisely.	11/22/2022 6:46 AM
89	More mental health counselors and individuals to support interfering behaviors.	11/22/2022 6:45 AM
90	I feel that if the current plan is carried out effectively it will address the the learning loss in most cases to the best of the schools ability	11/22/2022 6:45 AM
91	Have more teacher assistants in special need classroom for kids who need more support or one on one	11/22/2022 6:42 AM
92	Less digital homework, more paper based so parents can help with students homework easier.	11/22/2022 6:41 AM
93	Increase Sub pay to \$150 per day	11/22/2022 6:32 AM

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94	Free tutoring for kids who are having trouble in classes	11/22/2022 6:18 AM
95	It looks good. I would like to add more tools for home learning to assist children who, though attend school, may fall behind due to lack of resources. Ex. We have tablets so our children can access learning videos and Google classroom websites.	11/22/2022 6:16 AM
96	Smaller classroom sizes would help to allow teachers to spend more time with children who may be struggling.	11/22/2022 5:51 AM
97	A cleaner better provided for classroom.	11/22/2022 5:46 AM
98	Unk	11/22/2022 5:21 AM
99	Full time mental health provider on site during regular school hours .	11/22/2022 5:03 AM
100	I like the virtual learning budget. We need it in all schools as a back up because students are missing more sick days due to flu, Covid, rsv, etc.	11/22/2022 4:30 AM
101	The plan is very thorough and it seems you have covered all aspects to address student needs.	11/22/2022 4:26 AM
102	Getting or offering programs that will help children who've fallen behind to get to their grade levels with reading programs	11/22/2022 3:27 AM
103	Pay teachers more in order to rid the system of lesser teachers. More competition for teaching positions will result in higher quality teachers which will lead to more student engagement	11/22/2022 2:51 AM
104	Daughter is a child with special needs and she goes to Jones magnet School she is being put in a situation where she is forced to try to keep up with the other students just so they won't use lose their test stature I feel like that they need more funding or help in order to help kids with special needs and more schools that are magnets should be able to allow more kids with special needs because just because they have special needs doesn't mean they're not smart it just means that they learn different and it takes them longer also I feel like all magnet schools should have funding for buses even if they have funding for higher education because some parents like me have to walk in 30° weather just to get your child to school causing more sick days due to us being ill	11/22/2022 1:53 AM
105	Middle school literacy camp, Expansion of 21st Century, learning recovery and external tutors	11/22/2022 1:25 AM
106	Funds could be used to give more money to the teachers that's already a teacher at that school, to tutor students that needs extra help during school hours and/or after school hours. If after school, it could be in-person or virtual.	11/22/2022 12:36 AM
107	More funding for the Special Needs Education Dept.	11/22/2022 12:31 AM
108	Assist with providing resources for students in need. Provide sub teachers in the classroom so that teachers can attend professional development. Allow more diverse curriculum in Arts.	11/22/2022 12:28 AM
109	Bring back programs that then can use in rear life	11/21/2022 11:12 PM
110	Smaller classes	11/21/2022 10:42 PM
111	Provide tutors for children that having a hard time learning the lesson or keeping up the class.	11/21/2022 10:20 PM
112	A Lot good resources	11/21/2022 10:11 PM
113	Provide the teacher more updated resources and fair pay. Definitely fix school building and provide safer school security and protocol	11/21/2022 10:04 PM
114	I think more funds should be spent on ERIA position in order to provide the 2.5 hours per week for students who do not meet the benchmarks on PALS.	11/21/2022 10:03 PM
115	Help those u can clearly see need help	11/21/2022 9:59 PM
116	More classroom resources	11/21/2022 9:55 PM
117	By making sure the programs for learning loss are offered to children displaying a need not a free for all for everyone to sign up as some parents are signing up their kids who do not even have a deficit in math or language arts/reading which fills up and doesn't allow for children who actually need it and even have IEPs documenting the need but couldn't get in.	11/21/2022 9:49 PM
118	Free tutors after school and weekends. Get rid of teaching only what the SOLs have and get	11/21/2022 9:39 PM

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rid of the way history is being taught and teach the truth (good, bad and the ugly)

119	Apply more toward ERIA	11/21/2022 9:18 PM
120	Paid after school tutoring and in school tutoring, transportation and food assistance	11/21/2022 9:15 PM
121	Stop giving extra teacher work days in which they waste as vacation days. You're causing families to spend more on daycare and teach our kids less.	11/21/2022 9:14 PM
122	Unknown	11/21/2022 9:13 PM
123	Some ways the funds will be used will be to fill hard-to-find teachers, increase pay for substitutes, provide additional classroom support to some teachers, and replace CB and provide outside tutoring services	11/21/2022 9:13 PM
124	Purchasing textbooks that allow students to bring them home and parents to work with their students on homework and class assignments. This is something parents cannot currently do with chrombooks.	11/21/2022 9:05 PM
125	Enhance virtual learning so the next time there is a shutdown it won't be so much of a shock	11/21/2022 8:59 PM
126	Reading assistance in every school not just title 1...every school for instance armstrong has no support just because they are not title one yet the kids are behind just like all the other kids in all the other schools	11/21/2022 8:56 PM
127	No answer	11/21/2022 8:52 PM
128	Online tutoring options, must include students that also did not get their IEP learning hours.	11/21/2022 8:41 PM
129	No comment	11/21/2022 8:40 PM
130	1. Reinstate Read 180 at the middle school level to help current middle schoolers who were upper elementary students when the Pandemic began. Continue program through school year 2026-27 to address all classes affected by potential lost reading instruction. 2. Create a National Board Certified Teacher cohort to help current teaching staff become certified and/or provide support for those currently going through the certification process. NB Teachers are less likely to burnout, leave or perform poorly than non-NBCTs.	11/21/2022 8:23 PM
131	I think the plan looks good	11/21/2022 8:19 PM
132	Whatever it is that would improve the learning of my kids I'm in agreement	11/21/2022 8:13 PM
133	Looks good	11/21/2022 8:00 PM
134	I agree with proposed changes given.	11/21/2022 7:49 PM
135	Na	11/21/2022 7:43 PM
136	A lot of schools are in need of spaces to provide pull-out services. There are staff members sharing rooms and they are not even working on the same subject. It's confusing and everyone feels like they have limited space.	11/21/2022 7:38 PM
137	To help the kids who need extra help. More speech teachers and teachers aides.	11/21/2022 7:29 PM
138	Extend the school hours. For 5 days in each month allow 4 hrs in person studies and 4 hrs virtual/independent studies during 2022-2023 school year.	11/21/2022 7:16 PM
139	Create a program that pairs high school student with younger kids as a mentor program that engages them in certain academic levels. Not just for the kids who need assistance; but for the kids who are achieving as well. It could be an elective for high school kids.	11/21/2022 7:05 PM
140	I believe we need more teachers, so teachers like me do not have to teach two subjects, and can concentrate on only one. I also believe that seeing the students every day in science would show a huge difference in recovering learning loss. We have been told we cannot go back to teams, due to a lack of funds to hire more teachers, which was beneficial in concentrating a core on helping struggling students.	11/21/2022 7:05 PM
141	Formally train all elementary teachers in the Science of Reading through an organization such as IMSE, 95% group, or other Ortan-Gillingham approaches. Formal Science of Reading teachers will be better equipped to support students who are performing well below grade level as a result of COVID. Training all elementary school teachers will also support a wider range of students, not just those in the lower grades. As we all know, teachers change grade levels	11/21/2022 7:04 PM

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often. Science of Reading approaches are explicit, systematic, and structured. Explicitly instructing various components of the English language will over time close a gap made more evident by COVID.

142	no read	11/21/2022 7:02 PM
143	More tutoring programs	11/21/2022 7:02 PM
144	I feel like teachers deserve more	11/21/2022 6:57 PM
145	Tutoring programs devoted to Math and VA studies	11/21/2022 6:56 PM
146	Some costs seem inflated with no data on the amount of students and schools to which they specifically apply but I agree the fund are being used to the best of their ability.	11/21/2022 6:49 PM
147	Remediation/Reteaching to bring students up to grade level. Instruction in test taking skills	11/21/2022 6:46 PM
148	The funda should go towards additional staff and technologies to help kids. The technology advancements that had to learn to be accustomed during virtual has transitioned back to some traditional methods and those kids are not necessarily ready for that.	11/21/2022 6:44 PM
149	Special needs students struggled more than others when forced to use zoom. I am not sure what can be done...	11/21/2022 6:44 PM
150	More assistants are need in classrooms to assist with the undiagnosed delays of students and to give more one on one time with learning materials and objectives.	11/21/2022 6:42 PM
151	By ensuring the funds are used correctly	11/21/2022 6:34 PM
152	That's fine probably. I would really like to see an overall increase in teacher pay, as well as training and support within the classroom. Education of our children will never be good if the job of teaching sucks.	11/21/2022 6:28 PM
153	Although hiring 7 additional EIRA's is a step in the right direction, I believe having more than one Reading Specialist in our 2 Pre-K - 8 Schools would be beneficial to help with learning loss due to COVID.	11/21/2022 6:26 PM
154	Plan looks good, but to be honest the "learning loss" doesn't seem to be as bad as initially thought. Wondering if more funds could be allocated to student and staff wellness and mental health, which will overall improve learning.	11/21/2022 6:21 PM
155	The reading intervention specialists are absolutely key. There are so many students who are now in 3rd grade that had their kindergarten year online who are not at grade level, and that effect is going to snowball for the next decade while they work their way through the system. Another good use of the funds would be to increase salary to retain staff. School districts are hemorrhaging teachers across the country due to a bevy of circumstances, and VA currently ranks 23rd in the country despite us having some of the wealthiest districts...	11/21/2022 6:19 PM
156	Tutoring services and additional assistance with reading, math, and handwriting	11/21/2022 6:17 PM
157	There needs to be major support to continue learning when teachers are out. Substitute teachers are essential. There is still considerable learning loss with students missing school due to the pandemic. Hybrid learning is key. Teachers cannot be expected to take on this workload.	11/21/2022 6:16 PM
158	I believe the way the plan is lined out, HCS has thought through finding well.	11/21/2022 6:13 PM
159	Actually implementing these proposals and programs. Let teachers teach instead of drilling standardized testing curriculums. Stop over whelming and crowding classrooms with 20 plus children and expecting ONE teacher to both effectively teach and not experience burnout. Be more active and partner CONSISTENTLY with the community services board and or child and family services to provide support to children who ARE falling through the cracks. Early intervention is KEY to being a successful human. Give these teachers SUPPORT both financially and in the class room for wearing literally dozens of hats daily for our most precious gifts. OUR children, OUR future. All of this looks pretty on paper but action speaks!	11/21/2022 6:07 PM
160	Funds for tutoring that can be done remotely.	11/21/2022 5:56 PM
161	More teachers and resources for the teachers in the school building, such as: desks, books, subscriptions to learning materials websites (Nearpod and blooket), paper, glue, crayons, basic necessities for the classroom environment.	11/21/2022 5:55 PM

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162	They could be use to provide cash on Student card for more food.	11/21/2022 5:51 PM
163	Digital literacy classes for elementary. (digital literacy specialist/resource instructor)	11/21/2022 5:51 PM
164	Interesting programs to students	11/21/2022 5:50 PM
165	it's should be good	11/21/2022 5:49 PM
166	Virtual learning was conducive for some, yet not all. It caused a more significant deficit for the younger children, so having them attend schools is more beneficial.	11/21/2022 5:47 PM
167	I believe the funds that are allocated to bring in extra support is a great idea.	11/21/2022 5:43 PM
168	The hiring of individuals to work with educators in hopes to help recover what was taught and not grasped	11/21/2022 5:39 PM
169	More enrichment and summer learning programs.	11/21/2022 5:38 PM
170	Use proven lesson plans that have metrics either improving a school or revealing excellence in curricula.	11/21/2022 5:36 PM
171	Utilize chrome books at home	11/21/2022 5:35 PM
172	Offer an option for families who have children who are out sick, due to death in family and along those guidelines. for days on end to still be credited for Learning by giving at home work or a way for kids to still get instruction when they are out sick or out for other reasons.	11/21/2022 5:35 PM
173	Create a budget to cover expenses for more educational based field trips. (Local parks with guide, museum, art galleries). Some children learn better in an environment outside of a classroom. Exploring this idea more could help to increase classroom engagement, behavior issues and student retention of information. Learning in environments like this encourages reading, fact based discussion, critical thinking and more positive classroom engagement with peers.	11/21/2022 5:35 PM
174	none at this time, but i will keep my line of communication open with my local school division	11/21/2022 5:34 PM
175	In school tutoring	11/21/2022 5:34 PM
176	Na	11/21/2022 5:32 PM
177	Hire teacher assistants in grades 1-5	11/21/2022 5:30 PM
178	Access to updated electronic resources for children.	11/21/2022 5:28 PM
179	Teacher Development through purchase of lesson-plans in content areas and registration/travel fees for professional devlopment	11/21/2022 5:26 PM
180	Additional teacher assistants to assist classroom learning and behaviors would provide assistance for students who need attendance when they lack understanding of the lesson.	11/21/2022 5:22 PM
181	More free in person tutoring options	11/21/2022 5:20 PM
182	Hiring more teachers / more literacy improvement efforts	11/21/2022 5:18 PM
183	Additional teachers should be hired. Also the school day could be extended.	11/21/2022 5:18 PM
184	Some of the apps I don't feel are necessary. Possibly raising substitute pay even higher. Yorktown pays over \$100. That is where I substitute teach.	11/21/2022 5:16 PM
185	Based on my limited knowledge of the funds and my experience as a parent of an HCS child, the number given for "replacement Chromebooks" seems off. My high school child has had the same model Chromebook since elementary school. The Chromebook is so old and slow that it has caused issues with him completing school work in the past. A tech refresh should have been accomplished at this point. Also, the funds set aside for hiring 7 additional early reading intervention instructional assistants for 3 years seems extremely low, even if the figure is for one year.	11/21/2022 5:07 PM
186	As long as the funds are used in the education and uplifting of all students. That will be a great start	11/21/2022 5:06 PM
187	I agree with how all funds are allocated. Furthermore, as a parent I personally know the desire for assistants.	11/21/2022 5:03 PM

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188	Counseling is a great investment. Screen time is not for elementary students.	11/21/2022 5:02 PM
189	Teachers should be paid to tutor students each week throughout the school year as they diagnose weak academic areas for each child via constant formative assessments. Currently, teachers are only paid for this type of tutoring right before SOL Testing, which allows academic deficits to build through the school year to a point where it is very difficult to overcome. Tutoring as needed, as soon as deficits are noticed would be much more effective.	11/21/2022 5:02 PM
190	Purchase books, provide tutors, provide substitutes	11/21/2022 4:59 PM
191	We need more specialists and interventionists within all schools to help facilitate small group, differentiated instruction.	11/21/2022 4:59 PM
192	We need more than a 3 year plan for community service board	11/21/2022 4:59 PM
193	Less HVAC and more one-on-one teaching to bring students back to grade level.	11/21/2022 4:57 PM
194	Additional staff	11/21/2022 4:54 PM
195	It's fine	11/21/2022 4:54 PM
196	Continued support in after school/Saturday programs for students, extra paid planning time for teachers to support differentiated instruction to help with learning loss and progress students forward	11/21/2022 4:53 PM
197	N/A	11/21/2022 4:53 PM
198	I see a whole lot of great benefits! There are a few I feel can be minimized or intertwined with some other concepts. Overall, this is a great solution to start working towards positive change with the children. As a mother of 8 kids that have struggled through the adversities of raising them disabled with limited resources, I can respectfully consider this outlook! It still needs modifications yet it is off to a positive start.	11/21/2022 4:50 PM
199	None	11/21/2022 4:49 PM
200	Books. School funded tutoring Better teacher pay	11/21/2022 4:49 PM
201	Allocate significant funding for student engagement & enrichment -focusing on extracurricular activities such as music, art, foreign languages from pre-k up.	11/21/2022 4:49 PM
202	More interactive learning for students. Programs that help the children learn and have fun to keep their attention so they are learning but for them it's not a chore but something they look forward to doing.	11/21/2022 4:48 PM
203	Continue with various after school additional support	11/21/2022 4:48 PM
204	Take the steps needed to provide adequate electricity to POC. The building is currently unable to fully support all electrical needs.	11/21/2022 4:48 PM
205	More teaching assistance or higher pay for teachers	11/21/2022 4:47 PM
206	Not sure I would use the local funds to cover tuition in the state virtual program for students who don't want to attend in person. The decision to pay for that is made when the parent/guardian chooses to enroll a student in the virtual program. The funds allotted for that could be used to support in-person summer school for kids who are still struggling to catch up.	11/21/2022 4:47 PM
207	More programs to catch up on the basics	11/21/2022 4:46 PM
208	Digital Instructional Resources	11/21/2022 4:46 PM
209	Additional learning programs that can be accessed from home. Books, stem kits, or other learning materials for kids to take home. Offer summer learning programs free to students. Increase pay for paraprofessionals and early intervention specialists to entice quality applicants.	11/21/2022 4:46 PM
210	More Field trips for these kids along with activities	11/21/2022 4:45 PM
211	Tutoring, textbooks for use by those students who are demonstrating a learning loss so that what is being taught in class can be expanded upon.	11/21/2022 4:45 PM
212	I think this is a great start to address learning loss in k-5. I didn't see much to address	11/21/2022 4:45 PM

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secondary. This is critical.

213	Money placed towards teachers, staff, and hands on opportunities	11/21/2022 4:44 PM
214	I have no feedback at this time	11/21/2022 4:44 PM
215	To hire more special education teachers/paras and provide resources for special education students.	11/21/2022 4:43 PM
216	Hire more licensed teachers and pay all of them a lot more money... how are all these new roofs going to solve anything and the reading specialists are pointless if your sending the kid back to a classroom with too many kids and unqualified teachers	11/21/2022 4:43 PM
217	Putting more funding in to the special education department	11/21/2022 4:42 PM
218	It can help re-educate our children and help them regain their knowledge.	11/21/2022 4:42 PM
219	I believe substitutes should get a higher pay rate. They risk their health coming to a classroom/school where sickness is all over in an enclosed space. Their time is more valuable than \$100.	11/21/2022 4:42 PM
220	It's nice to have the ability to use additional services if needed, IF parents are interacting with their kids and encouraging and enforcing these programs. Yes, we need to hire addtl staffing and make salaries more attractive	11/21/2022 4:42 PM
221	Critical Race Theory (CRT) should be added , so that our children can have the opportunity to correct history education	11/21/2022 4:41 PM
222	Have extra teachers to help children 1 on 1 with the help that is needed	11/21/2022 4:41 PM
223	While there are a variety of programs I see that address learning loss in regards to literacy, it would be nice to see corresponding math or stem bootcamps/programs for elementary and middle school. I would also like to see funds towards making sure students remain healthy and in school. There have been funds allocated towards hvac replacements, which is great, but more ppe, air purifiers, cleaning, and class size reduction to make distancing feasible would all help our students, so that they don't end up falling further behind as covid, rsv, and influenza continue to spread.	11/21/2022 4:41 PM
224	After school or Saturday tutoring.	11/21/2022 4:40 PM
225	Community outreach, workbooks for take home	11/21/2022 4:40 PM
226	N/A	11/21/2022 4:39 PM
227	Offering online tutoring services at home	11/21/2022 4:39 PM
228	Expand services, criteria, and staff for mental health services provided by Community Services. Daily mental health staff needed for every school in addition to a school counselor. Hire full time instructional assistants for Kindergarten-2nd grade	11/21/2022 4:39 PM
229	Value your teachers provide with resources and time to prepare	11/21/2022 4:38 PM
230	Crome books	11/21/2022 4:37 PM
231	Provide more one on one learning for those who are falling behind in class. No child left behind is important.	11/21/2022 4:36 PM
232	Funds can be used to expand additional early intervention strategies	11/21/2022 4:36 PM
233	IEPs!!!	11/21/2022 4:34 PM
234	Have tutor after school programs	11/21/2022 4:34 PM
235	Better books better lunch better assistance to needy families	11/21/2022 4:32 PM
236	HCS was able to hire additional staff with ESSER funds, including Learning Recovery Facilitators and extra instructional assistants	11/21/2022 11:29 AM
237	No additional feedback at this time	11/21/2022 9:58 AM

Q11 Please provide feedback on how ARP ESSER funds can be used to address other needs due to the impact of the COVID-19 pandemic.

Answered: 223 Skipped: 362

#	RESPONSES	DATE
1	Additional programing and student resources.	12/6/2022 1:30 AM
2	Continue to clean & sanitize the school buildings & busses.	12/4/2022 6:42 PM
3	More money should be spent on cleaning & sanitizing schools & busses. If an employee needs to miss work because he/she tested positive, then he/she should be provided the ample time off from work to recover, without having to use their own personal leave.	12/4/2022 4:02 PM
4	Help family and new supply for the schools staff	12/1/2022 10:30 AM
5	I believe the current HCX plan for the funds is addressing the needs of the division.	11/30/2022 9:12 AM
6	N/a	11/29/2022 6:47 PM
7	additional tutors, IAs, volunteers...	11/28/2022 9:41 PM
8	Under Prevention and Mitigation Strategies - Renovate the Athletic Training Office at Kecoughtan HS.	11/28/2022 6:27 PM
9	More individualized learning that focuses on each students weaknesses or skills that need improvement.	11/28/2022 5:47 PM
10	Regular cleaning of buildings, filters for air purifiers, quality cleaning supplies.	11/28/2022 2:23 PM
11	The general uncleanliness of the building and grounds is unacceptable and definitely does not contribute to good health. My daughter frequently reports bathrooms being out of the basics of toilet paper, soap and paper towels. Also she talks about trashcans overflowing. She said it is difficult to find a custodian if help is needed and is often told "we don't know who is working today". You cannot run any successful business, especially a school, without having the basics of hygiene and cleanliness being met.	11/28/2022 1:28 PM
12	we need more teachers to reduce class size	11/28/2022 8:32 AM
13	On site flu shots and COVID vaccinations/booster shots. Continued offering of the online tutoring and homework support.	11/27/2022 10:06 PM
14	Ways to improve students' fine and gross motor skills. While at home they did not use these skills, and as a consequence, we have inactive students, as well as many in second grade who can not physically write well because they missed handwriting instruction.	11/27/2022 8:23 PM
15	cleaner school buildings	11/27/2022 7:54 PM
16	Offset the cost for Title I Math Specialist to ensure all Title I schools have 1 in the building.	11/27/2022 7:22 PM
17	Provide funding for our schools to keep making education better/easier for the students in the community	11/27/2022 6:17 PM
18	Funds can be utilized by expanding internet access to low income families. Funds could also be used to purchase supply lists because HCS are giving parents supply lists that are several hundred dollars per student. If the district used the funds to supply classrooms with basic needs such as pencils and copy paper, that would be much better than having low income students unprepared for class because their parents can not afford these ridiculous (yes I said it, we pay property tax to fund these budgets, copy paper shouldn't be a parent job) school supply lists. This school year, I have already spent \$600 on school supplies for 2 elementary school students. There are a lot of parents that can not do this and the students are then ostracized by teachers for being unprepared. Use the funds to close this poverty gap.	11/27/2022 3:24 PM
19	Teacher retention funds. Offering bonus stipends for certain positions is upsetting to teachers	11/27/2022 2:53 PM

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who do not teach that subject or have remained loyal to the division before and after the pandemic. Ensuring teachers are properly certified before hiring is key to retention. Lowering hiring standards and making it easy for ANYONE to become a teacher is what is causing a shortage and the masses of job openings. Spending should be reconsidered given that certain costs that have been allocated do not seem to fit the category of emergency relief: Title I Van (other HCS transportation means can be utilized), Food Trucks, Panorma Teacher/Staff Climate survey (the same data can be gathered using Google apps and I have never see any change in schools' climate based on survey data) MS Literacy Camp (If the program was more consistent than 2/quarter then it could be beneficial and if it was offered to all students considering the gross costs). Creation of new middle school electives courses (use funds for teachers to write the curriculum) to reflect student needs/interests or areas of concern.

20	The funds could assist with offering in class tutoring and remediation with all core subjects during the school year. Studies show that students do well and perform well in small groups.	11/27/2022 12:50 PM
21	Funds could also be directed in the area of intentional and meaningful SEL training and or more guidance counseling staff hiring.	11/27/2022 9:43 AM
22	Funds will help support additional funding to school operating fund to to complete within a specified period of time, construction of a warehouse to store covid and other division supplies, etc.	11/27/2022 1:22 AM
23	Invest in recruiting. Live and in-person conversation; dialogue; and recruitment of those capable of doing the work of educators. The field looks bleak.	11/27/2022 1:14 AM
24	Students need to venture out more than the traditional classroom. Additional field trips would offer more hands on experiences which would require buses and admission fees. Mental health professionals that teach bi-weekly to build self-esteem and give hope of a better future. Again, non-Title 1 schools need extra funding to provide additional resources to their schools that are funded for Title 1 schools.	11/26/2022 3:46 PM
25	Many students could use one on one or small group tutoring.	11/26/2022 7:21 AM
26	Make sure schools/teachers have enough supplies (hand sanitizer, tissues, etc) also have teachers emphasize to students to wash their hands frequently	11/25/2022 10:01 PM
27	Not sure but additional/optional help or instructional time would be useful.	11/25/2022 2:15 PM
28	Hiring better/ more custodial staff to help keep the schools clean. School need to receive wipes and sanitizing supplies.	11/23/2022 9:29 AM
29	A very good use of ARP ESSER funds is ChromeBook replacement, continuing Zoom licenses, expanded digital technician support, bonuses for hard to staff positions, buses with A/C, various roof and HVAC replacement, and all mental/emotional health support.	11/23/2022 9:03 AM
30	Provide a free telehealth mental health service like TimelyCare or other. Incentivize signing up. Teach children about need to get vaccines for health.	11/22/2022 10:12 PM
31	Give it to the teachers and school staff in the form of a bonus.	11/22/2022 7:04 PM
32	More PPE and cleaning supplies.	11/22/2022 6:05 PM
33	2. Pay teachers to cover SOL testing/proctoring - loss of planning	11/22/2022 4:36 PM
34	1. Offer peer tutoring utilizing the AP and IB students at the high school level	11/22/2022 4:35 PM
35	Masks Hand Sanitizer	11/22/2022 3:35 PM
36	None	11/22/2022 2:54 PM
37	It'll definitely boost the moral.	11/22/2022 2:25 PM
38	Design a new curriculum to adjust to the rapidly changing world. Fundamentals must be instilled at an early age and the children must be able to read and write. Allocate more funding to qualified teachers, increase teacher pay and remove the sign on bonus. If the pay is too low a sign on bonus is not an incentive to take a low paying job. Add tutoring programs outside of century 21. Use the funding towards partnering with the local libraries to put tutors in place daily for kids to use after school. Put qualified teachers and tutors in the city of hampton after school program instead of city staff members	11/22/2022 2:16 PM
39	PPE equipment and supplies, especially masks for the children.	11/22/2022 2:08 PM

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40	Provide mask and require people to wear mask	11/22/2022 1:24 PM
41	Prevention and Mitigation Strategies - Renovate Athletic and Physical Education locker rooms at Kecoughtan High School.	11/22/2022 1:12 PM
42	Renovate and update locker rooms used by HCS athletics at Darling Stadium for Prevention and Mitigation purposes.	11/22/2022 1:07 PM
43	Don't let the teacher rely on parent donation, or use of their own money, for sanitizer; tissues; cleaning supplies; etc.	11/22/2022 12:02 PM
44	Continuing to increase financial support to staff as well as providing more CARE days (days off for staff to recover/rejuvenate throughout the year). Everyone is still feeling the impacts of the pandemic and the school years continue to be hard on everybody especially with staff shortages.	11/22/2022 11:40 AM
45	One of the biggest issues with the pandemic was the loss of a sense of community. Tying into revisiting the shuttle system for out of zone academy students, they also need an activity after school bus that will service them if they need to stay after school for remediation, clubs, athletics, extended learning, or other reasons they need to stay after school. Currently at the moment, if a student is attending an out of zone school because of the Academies of Hampton, if they don't have their own ride to get home after school from their Academy School, they can't stay after. Ideally using HRT would be a good option but at this time, we don't have public transportation that meets the needs of the students. Using the ARP ESSER funds to help solve this need, will encourage more students to be apart of their school community, which hopefully will encourage more in zone students to be apart of their school community.	11/22/2022 11:33 AM
46	The pandemic has created a snowball of unforeseen consequences to school safety. One of the effects of that have been a loss of staff. Another has been an increase in student behavioral problems. These things have both contributed to school safety issues. Several things could be done structurally to some of the schools such as Tarrant middle school, that could help to combat some of this and to help make the schools into a safer environment. Cameras should be placed in all areas of the school to include outside and around the buildings, band practice storage rooms. A restructured, redesigned room and system for entering and exiting the school buildings could be implemented. The systems could include metal detectors, scanned identification, photograph and fingerprinting sign in for all visitors and anyone attempting to sign a child out from school. Background checks of all parent and child volunteers. Support staff to help coordinate the student drop off and pick up process and procedures that should be implemented. Metal detectors should not be shut off and should be active and in use at all times. Additional building restructuring and hiring of staff to support this should be done.	11/22/2022 11:18 AM
47	A reading program to address the needs of the emergent reader in the 2nd, as the numbers have increased.	11/22/2022 10:45 AM
48	More mental health resources for the students	11/22/2022 10:43 AM
49	Covid taught us that things can be done in different ways; however, when it was "over", things went back to "business as usual". Unfortunately, teachers and students have changed. As an educational system, we are trying to force a square peg into a round hole. There needs to be an intentional focus on finding the best fit for teachers and students. How can we equitably provide more hybrid or virtual options? Mental health concerns are at an all-time high. Hiring staff with a single focus of serving the students in schools with mental health needs would be helpful. Hire ABA therapists (multiple), to support the significant behavioral needs of students. Too many are being found eligible for special education because they need "help", but are truly not students who meet the criteria.	11/22/2022 10:42 AM
50	Teacher bonuses	11/22/2022 10:35 AM
51	It looks good to me	11/22/2022 10:35 AM
52	No	11/22/2022 10:21 AM
53	Social skills groups, especially for the younger children.	11/22/2022 10:20 AM
54	More staff. More help for teachers. Better pay for teachers. When a student is disruptive, the teacher has to handle that student-- when another adult can handle that student, that is so	11/22/2022 9:57 AM

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helpful for the other students to be able to learn. The current system doesn't do well and takes away from all students because there isn't enough staff.

55	Providing more nutritious meals	11/22/2022 9:39 AM
56	Better school security.	11/22/2022 9:39 AM
57	N/A	11/22/2022 9:34 AM
58	Nature walks to identify minerals, architecture and landscapes.	11/22/2022 9:24 AM
59	Continued tutoring options Continue free lunch for all students Nurses in all school Maintaining a mitigation strategy for when children are I'll Maintaining virtual learning options Allowing for excused absences Offering vaccinations	11/22/2022 9:24 AM
60	By teaching how to be clean and germ free	11/22/2022 9:15 AM
61	Continuing to use funds in a way that helps students in the classroom	11/22/2022 9:14 AM
62	By help the workers in the building and help children to stay germ free	11/22/2022 9:10 AM
63	Invest in hiring new teachers or giving raises to the teachers already employed with HCS.	11/22/2022 9:07 AM
64	n/a	11/22/2022 8:55 AM
65	Please keep providing the snap benefit is one great tool that has help but I just think that the tutoring services needs to be revised & have more options when it comes to getting access to that service	11/22/2022 8:47 AM
66	Providing extra curricular social and academic programs aimed at fostering a sense of belonging and community.	11/22/2022 8:40 AM
67	I believe that the plan that is already in place should be maintained on a permanent basis. This helps in case of another pandemic or if students are out of school due to illness.	11/22/2022 8:40 AM
68	I think replacing chromebooks that are in disrepair is an excellent use of funds. Anything technology related, really. We have to get these kids back interested in face-to-face teaching and learning.	11/22/2022 8:30 AM
69	Pay the teachers more. Hire more teachers	11/22/2022 8:17 AM
70	Help with food for families who don't qualify for food stamps, counseling or classes for those impacted by the social distancing covid has caused to help kids address social skills	11/22/2022 8:13 AM
71	maybe more transportation to school activities, after school/sat school programs along w incentives for teachers to help facilitate those programs.	11/22/2022 8:08 AM
72	Constant cleaning of "touch" areas. So, I would argue that a larger cleaning staff is needed. Each classroom should have ample hand sanitizer, tissue, and face masks.	11/22/2022 8:04 AM
73	The funds can be used to hire some middle school mentors/specialist that can assist the students.	11/22/2022 8:01 AM
74	We must retain the basic methods of education. Teaching students how to read, write, take notes, organize their notebooks, use a dictionary, be creative, work for their answers, etc. The pandemic and the methods used for teaching and learning during the time frame all focused on instant gratification. Now the learner believes that what they need will be handed to them and this sets them up for failure moving beyond our buildings.	11/22/2022 7:55 AM
75	Continue to provide building cleaning supplies and PPE.	11/22/2022 7:50 AM
76	It can't , focus on the school and the kids and not the pandemic	11/22/2022 7:33 AM
77	some funds should be given to low-income parents to be able to buy school supplies and etc. I spent over 100\$ on school supplies this current year and after seeing all these funds being given parents shouldn't have to provide anything.	11/22/2022 7:28 AM
78	The best resource is our staff! Please put as much funding as possible towards support staff, returning teachers, and hiring additional staff.	11/22/2022 7:21 AM
79	We need more cleaning supplies in our classrooms and bathrooms. We need more bonuses for school staff because they are spending money out of their pocket to buy soap, paper and	11/22/2022 7:21 AM

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snacks for their students. The cafeteria needs more support staff and better food options. Sometimes they run out of food and have the ration it out.

80	I will say resources for children that may be behind because of homeschooling that wasn't providing all of their educational needs. Tutoring, hands on activities, visual learning tools	11/22/2022 7:16 AM
81	Kids need more time to learn & grow through play & SEL activities	11/22/2022 7:06 AM
82	Higher pay for teacher retention	11/22/2022 7:04 AM
83	Mental health counseling.	11/22/2022 6:52 AM
84	Better food provided to students for free what they serve is not good	11/22/2022 6:46 AM
85	Giving the teachers bonuses and upgrade in salaries.	11/22/2022 6:46 AM
86	More mental health counselors and individuals to support interfering behaviors.	11/22/2022 6:45 AM
87	Perhaps an additional component related to the community partnership aspect where the case management also assists in housing stabilization/rapid rehousing of McKinney Vento families According to Hosuing Forward Virginia in their recent housing virginias most vulnerable conference.....there are currently 323 HCS students in need of this support.	11/22/2022 6:45 AM
88	None	11/22/2022 6:41 AM
89	School start 2 week in August END FIRST OR SECOND WEEK IN JUNE.School Bus Driver pay increase. Lindsay could have an updated MULTI DISABILITY CLASSROOM	11/22/2022 6:32 AM
90	Putting those shields back in classrooms and make the kids wear masks	11/22/2022 6:18 AM
91	Continue requiring constant hygiene discipline introduce a health lesson on hand washing similar to "the talk" had with girls in 5th grade about their changes. Explain the need for hand hygiene, and reintroduce personal space as a necessity. We had 18" but there are people from areas that are used to being up on others.	11/22/2022 6:16 AM
92	A cleaner more efficient classroom	11/22/2022 5:46 AM
93	Unk	11/22/2022 5:21 AM
94	The flex program has been amazing so far, continued and further development of the program would be amazing. Allocating funds to better program development and software.	11/22/2022 5:18 AM
95	Full time mental health provider on site during regular school hours .	11/22/2022 5:03 AM
96	See above. And more Ppe availability for kids who are sent to school with no fever but with a cough.	11/22/2022 4:30 AM
97	The plan seems to address most needs. I cannot think of anything else.	11/22/2022 4:26 AM
98	PCP products continue to be available	11/22/2022 3:27 AM
99	More security (and more effective security).	11/22/2022 2:51 AM
100	I think that all inches of school should have a temperature reader just asked the hospitals and doctor's offices due to prevent children from coming to school with ill and in fact in other children and that's just my opinion there have been more cases of kids getting sick just simply because parents are not able to stay home with their children because they have to work so they send the children to school sick which infects other children I think all children should have covid assessments in the beginning at the school year and throughout the school year I think pandemic food stamps have been a great asset I think you should continue to go on because no child should go hungry	11/22/2022 1:53 AM
101	Trained security to keep the children safe in school, better nutritious foods, smaller classrooms, salary increases for teachers not the administrators, PPE, Middle school trade program to help students learn about the different career options, and school repairs	11/22/2022 1:25 AM
102	The funds could be used to keep "No Child Left Behind Act" at a lower rate. Such as tutoring programs in-person or virtual.	11/22/2022 12:36 AM
103	Ask the Teachers input.	11/22/2022 12:31 AM
104	Provide technology for home use for all students	11/22/2022 12:28 AM

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105	Help students be able to stay home when sick and not fall behind	11/21/2022 11:12 PM
106	At home school whenever a student has to miss school	11/21/2022 10:42 PM
107	Tutoring for the with special needs that didn't learn well with the at home school.	11/21/2022 10:21 PM
108	Provide free in-school counseling for children dealing bullying, depression and/or anxiety, and behavior issues.	11/21/2022 10:20 PM
109	A Lot good resources	11/21/2022 10:11 PM
110	Provide clean filter system in schools Better cleaning measures .and cleaning supplies.	11/21/2022 10:04 PM
111	I personally would love to have HCS employees back as janitors. The outsourcing has not resulted in clean buildings across the division. The connection an employee has to staff and students makes a huge difference in the cleanliness of a building. Teachers should not have to preform daily cleaning tasks, sweeping, mopping and vacuuming of the classroom in addition to teaching. My building was cleaner when we had HCS janitors.	11/21/2022 10:03 PM
112	Safety protocols	11/21/2022 9:59 PM
113	More ebt benefits	11/21/2022 9:55 PM
114	Hiring more resource/special education teachers to be able to help with 3rd grade and up so that when the child is pulled out of their class they are not just thrown into a slightly smaller group to work on their IEP goals, especially for children with focus and attention issues like ADHD who cannot focus any better with a good size group all working on different things that can be distracting. Another Need is having a system in place to not rely on parents to pre screen their children for illness. Some kids are still being sent to school with sick symptoms infecting other children. In just a 2 1/2 month span one of my children has had croup, 2 upper respiratory infections, RSV, flu and parainfluenza 1 all from school exposure. There is a difference between building your immune system and actively being exposed to everything other children are bringing in the classroom and not properly sanitizing, washing their hands, and areas not being cleaned and sanitized for germs.	11/21/2022 9:49 PM
115	More resources	11/21/2022 9:36 PM
116	Continued virtual learning options	11/21/2022 9:18 PM
117	Homelessness, food, transportation vouchers, parents support, vouchers for community sport programs	11/21/2022 9:15 PM
118	Stop with the complete dependency on the computer and go back to books, lessons, hands on learning. Watching videos on how to do math when there is an actual teacher in the classroom is ridiculous.	11/21/2022 9:14 PM
119	Unknown	11/21/2022 9:13 PM
120	The ARP ESSER appears to attempt to address the learning loss as a result of the pandemic.	11/21/2022 9:13 PM
121	Funding for mandatory mask mandates and mandatory vaccinations of all people who enter HCS property.	11/21/2022 9:05 PM
122	Better school lunch	11/21/2022 8:59 PM
123	Intensive reading support	11/21/2022 8:56 PM
124	No answer	11/21/2022 8:52 PM
125	For virtual learners, the booklet materials need to be better & history should be included in the instruction.	11/21/2022 8:41 PM
126	Monthly P-EBT allowance	11/21/2022 8:40 PM
127	Create a check-in program/job assistance program for those students who graduated in 2020-2022 to ensure we not only care for our children while they are in our care, but also after graduation. Increase number of family engagement specialists to cover all schools PK-12 so as to continue meeting the needs of students' families.	11/21/2022 8:23 PM
128	N/a	11/21/2022 8:19 PM
129	Whatever it is that would improve the learning of my kids I'm in agreement	11/21/2022 8:13 PM

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130	Looks good	11/21/2022 8:00 PM
131	Provide funding to pay teachers for the time they actually work. Right now teachers are losing planning periods and there is no compensation for that - neither time nor money. It makes their jobs harder and we can't keep expecting them to do copious work outside of the school day without pay and also expect to keep quality employees.	11/21/2022 7:49 PM
132	Keep hybrid learning. Keep laptop program. Continue to upgrade school technology needs.	11/21/2022 7:49 PM
133	Hiring more janitor staff to clean up behind each class that uses the cafeteria	11/21/2022 7:43 PM
134	BASE workers at schools to combat homelessness and needs surrounded by that to include vehicles to provide transportation and other essential needs to families.	11/21/2022 7:38 PM
135	More teachers, better food, more aides and speech teachers.	11/21/2022 7:29 PM
136	Contract with company to bring machines to schools that uses UV lights to kill viruses/bacteria.	11/21/2022 7:16 PM
137	Ensure that all bathrooms are up to par and renovated.	11/21/2022 7:05 PM
138	Extra teacher specialists for science	11/21/2022 7:05 PM
139	no idea	11/21/2022 7:02 PM
140	General hygiene and cleanliness measures	11/21/2022 7:02 PM
141	Teachers who show up for work should receive bonuses	11/21/2022 6:57 PM
142	Providing sanitizer and tissue in classrooms	11/21/2022 6:56 PM
143	Continue to focus on social development in children who were impacted by being stunted due to Covid (all) with a major focus on elementary school kids. Continue to provide Ppe	11/21/2022 6:49 PM
144	SEL needs are severe in middle school. 6-8th grade suffered severely from the isolation of the pandemic and need direct instruction, modeling, and reinforcement of appropriate social interactions with one another.	11/21/2022 6:46 PM
145	I think the funds should go towards addressing staffing issues	11/21/2022 6:44 PM
146	Bonus for teachers who remain in the field even though many are leaving or not coming into the profession.	11/21/2022 6:42 PM
147	By helping where it's needed most	11/21/2022 6:34 PM
148	Doing as good as can be expected probably. Simple systems to increase hygiene, such as water bottle filling stations replacing water fountains, possibly hand washing stations in classrooms.	11/21/2022 6:28 PM
149	I think due to our current condition of the influx of children entering our schools from other countries at a great rate, more ESL/ELL teachers should be hired to keep up with the demand. ESOL children are struggling more than native speakers due to those children not receiving EL services during the pandemic.	11/21/2022 6:26 PM
150	Technology access, transportation, and food provided has been wonderful.	11/21/2022 6:21 PM
151	Schools need cleaning supplies and basic necessities. The number of times this year alone bathrooms have been without soap, paper towels, toilet paper, and proper cleaning is abysmal.	11/21/2022 6:19 PM
152	Ensuring children are meeting the grade level requirements, keeping in mind the delay in skills secondary to COVID	11/21/2022 6:17 PM
153	There is still a focus on PPE and proper sanitation and cleaning supplies need to be available at the schools.	11/21/2022 6:16 PM
154	I think that the plan lined the initiatives well, if anything should be added, I would reconsider behavioral support/ counseling in forums that will help students and staff.	11/21/2022 6:13 PM
155	SMALLER CLASS SIZES	11/21/2022 6:07 PM
156	Pay raise for hard to fill positions like a speech pathologist.	11/21/2022 5:56 PM

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157	More teachers and MUCH smaller class sizes.	11/21/2022 5:55 PM
158	It could be use to help provide internet service for kids to enable them do their school works.	11/21/2022 5:51 PM
159	More funds with after school programs &more tracking of transportation until the students arrive home.	11/21/2022 5:50 PM
160	housing	11/21/2022 5:49 PM
161	Supplies and other engagements for Special Ed dept.	11/21/2022 5:47 PM
162	I believe HCS has done an incredible job at helping parents and students with support in various areas during the pandemic.	11/21/2022 5:43 PM
163	The hiring of more janitorial staff to ensure clean environments the purchase of more classroom cleaning supplies (mask, wipes, ect)	11/21/2022 5:39 PM
164	Focus on educational fundamentals and not just to pass SOLs.	11/21/2022 5:36 PM
165	More frequent cleaning of spaces and classrooms	11/21/2022 5:35 PM
166	By offering instruction for missed days due to covid or even with kids mental health allowing them to have days for mental health days so the children can reacclumate to the new norm. Many kids social, and interactions have changed since covid and this pandemic they will need those outlets and space to be allowed to recollect from being back in school again. Over more options for children who are really struggling being back in the school atmosphere to avoid negative behaviors and disruptions.	11/21/2022 5:35 PM
167	Increase teacher and assisting staff pay to encourage employee retention. The increase should be should realistic to help offset the financial burden teachers take on buying supplies to fund classrooms out of pocket. Another idea would be to create a reimbursement fund (with a cap of \$1200.00 per academic school year) that teachers could submit receipts for either prior to the winter break or prior to the summer break. Doing this at those particular times of the year is helpful to staff for winter/summer holiday plans.	11/21/2022 5:35 PM
168	i do believe that the funding must ensure some funding stay available for homeschooled students.	11/21/2022 5:34 PM
169	Mental health	11/21/2022 5:34 PM
170	Na	11/21/2022 5:32 PM
171	Pay for all elementary teachers to have training on the science of reading/ LTRS program.	11/21/2022 5:30 PM
172	I agree with replacing of HVAC systems!	11/21/2022 5:28 PM
173	Mental Health First Aid training for teachers	11/21/2022 5:26 PM
174	Proactive testing in schools and/or requiring mask during colder seasons as well as continued sanitation stations to reduce spread & contact since students are sometimes in close proximity due to class size, lunch room, etc.	11/21/2022 5:22 PM
175	5 day meal kits	11/21/2022 5:18 PM
176	School food contracts became horrible during covid. Plz restore healthy, nutritious to our schools.	11/21/2022 5:18 PM
177	Possibly hiring other people for the district. My two-year-old almost 3 years old was told there was no room for him for outside speech and Hampton, because nobody wants to work.	11/21/2022 5:16 PM
178	This should be like a Contingency plan. We do not know where the next virus will hit. But we do need to plan for it and at least be thinking about it.	11/21/2022 5:06 PM
179	My children are new to any school system, so I'm unsure what was amended.	11/21/2022 5:03 PM
180	More SEL and outside time	11/21/2022 5:02 PM
181	Building maintenance projects like roofing to improve air quality	11/21/2022 4:59 PM
182	More free food for everyone.	11/21/2022 4:59 PM
183	More teachers per student.	11/21/2022 4:57 PM

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184	Summer programming	11/21/2022 4:54 PM
185	It's fine	11/21/2022 4:54 PM
186	continued free lunch/breakfast program, added money to salaries of families to help with current economic loss and challenges	11/21/2022 4:53 PM
187	N/A	11/21/2022 4:53 PM
188	Having established community advocacy groups reach out to parents in their communities for suggestions or insights. Collectively we can come together as a whole and work together to create a solution towards change.	11/21/2022 4:50 PM
189	None	11/21/2022 4:49 PM
190	Bring back text books Also it makes no sense why science is not taught in 4th grade and 5th grade	11/21/2022 4:49 PM
191	Internet services for those who may not afford them. Provide more options for learning or access to systems where the kids still work together so they can get that sense of camaraderie even though they are not together.	11/21/2022 4:48 PM
192	Need to upgrade the schools. Hampton High needs their ventilation improved and probably their building make up. A lot of changes have occurred at HHS but this school is old and historical and needs to be brought up to par. Never consider tearing it down or destroying it it has too much history.	11/21/2022 4:48 PM
193	I'd imagine it sounds selfish, but in the current economy where the cost of living has quickly surpassed many employees' income, it would be incredible if HCS was able to continue to make attempts to supplement income. Every little bit helps when the prices of everything are constantly increasing and pay is not.	11/21/2022 4:48 PM
194	Stipends for technology for students with out	11/21/2022 4:47 PM
195	I agree that funds should also help address issues with food and meal plan offerings.	11/21/2022 4:47 PM
196	Unsure	11/21/2022 4:46 PM
197	Food truck food services	11/21/2022 4:46 PM
198	Increase school staff pay, to include not just teachers, but paraprofessionals, bus drivers, janitors, security, etc. A healthy, happy working environment makes for a happy, healthy learning environment for children. Also offering more training and conference opportunities for staff to learn up-to-date, evidence-based practices for learning/teaching.	11/21/2022 4:46 PM
199	More field trips	11/21/2022 4:45 PM
200	Additional cleaning supplies, and provision of masks for those who desire to use them.	11/21/2022 4:45 PM
201	More community mental health advisors/advocates in all schools specifically secondary. Look to address learning loss specifically in math/English in secondary. Offer Saturday literacy to secondary like PHX is doing for elementary students.	11/21/2022 4:45 PM
202	N/a	11/21/2022 4:44 PM
203	I feel more tutoring is needed to be in place for those children who need extra help.	11/21/2022 4:44 PM
204	Training for the people that teach special education students	11/21/2022 4:43 PM
205	Nothing stop spending money here... just make sure there is hand soap Lysol wipes and spray available to every teacher	11/21/2022 4:43 PM
206	It can help students families with financial loss due to the pandemic	11/21/2022 4:42 PM
207	In my opinion, the only thing to be added to the list of how funds are used should be quarterly periods of deep cleaning schools. Give our children a couple of days out of school to disinfect. Overall, our children's health should be the #1 concern. The Flu, COVID & RSV are going rampant this year. Please take this suggestion into serious consideration!	11/21/2022 4:42 PM
208	Hire addtl teachers or assistants where needed. Apparently, I've heard, the qualifications for subs have decreased due to this shortage	11/21/2022 4:42 PM

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209	Virtual learning programs should continue, COVID is not gone and our kids are continuing to get sick	11/21/2022 4:41 PM
210	Help children and parents with food and supplies for school that is needed	11/21/2022 4:41 PM
211	As discussed in 5, we need more ppe, reduced class sizes to social distance, and funds for other mitigation strategies. Students are still getting ill and losing learning, not just from COVID-19.	11/21/2022 4:41 PM
212	Summer school or year around schools.	11/21/2022 4:40 PM
213	Wifi, supplies, snacks	11/21/2022 4:40 PM
214	N/A	11/21/2022 4:39 PM
215	It is important to continue to fund mental health services in school. Funds could be used to service not just tier 2 and 3 level mental and behavioral needs but also address preventative care for students who do not meet tier 2 and 3 criteria but could benefit from mental health outpatient services.	11/21/2022 4:39 PM
216	Providing all students with free breakfast and lunch. A hungry student can not focus to engage in school.	11/21/2022 4:39 PM
217	Food assistance during extended breaks for students example Christmas and spring break	11/21/2022 4:39 PM
218	Expand mental health staffing and programs. Increase Maintenance staffing	11/21/2022 4:39 PM
219	Provide more nutritional and more quantity size of food for children. The food received now has been slacking and kids are still hungry. They are being served baby size portions. That does not sustain any child throughout the day.	11/21/2022 4:36 PM
220	Continue to provide free school breakfast and lunch	11/21/2022 4:36 PM
221	Na	11/21/2022 4:34 PM
222	Continue to fund these positions, offer tutoring programs to mitigate learning loss	11/21/2022 11:29 AM
223	No additional feedback at this time	11/21/2022 9:58 AM